 <p>Estd. : June 1989 Dr. Patil D.D M.Sc, M.Phil., Ph.D. Principal</p>	<p>“Education through Self-help is our Motto – Karmaveer” Rayat Shikshan Sanstha's</p> <p><b>Savitribai Phule Mahila Mahavidyalaya, Satara</b></p> <p>(Arts-Commerce-BCA) Satara – 415001(Maharashtra) Affiliated to Shivaji University, Kolhapur Re-Accredited by NAAC 'B' Grade</p> <p>Founder : Padmabhushan Dr. Karmveer Bhaurao Patil (D.Lit)</p>	<p>☎ : (0) (02162) 231705 ☎ : (0) (02162) 228751</p> <p>-: E-mail :- <a href="mailto:savitribai_phule@yahoo.com">savitribai_phule@yahoo.com</a></p> <p>Govt. Affi. No. : NGO 3589/ (1855) vishi 2/ dt. 17/6/1989</p>
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Ref.No . 372/2015-16

Date – 30/09/2015

To,  
The Director,  
National Assessment and Accreditation Council (NAAC),  
P.O. Box No. 1075,  
Bangalore- 560072. India.

**Sub.: Submission of Annual Quality Assurance Report (AQAR)  
for academic year 2014-2015.**  
**Ref. : Our Track ID – 10106 .**

**Respected Sir,**

As per the norms and guidelines of NAAC, we are very please to send the **Annual Quality Assurance Report (AQAR)** of our college for the **academic year 2014-2015**.

Please acknowledge the same and guide us for the further performance at your ease.

**Thanking you,**



**Yours Sincerely,**

**Principal**  
**Savitribai Phule Mahila Mahavidyalaya,**  
**Satara.**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Savitribai Phule Mahila Mahavidyalaya, Satara

1.2 Address Line 1

Karmaveer Samadhi Parisar,

Address Line 2

Raviwar Peth, Powai Naka,

City/Town

Satara.

State

Maharashtra

Pin Code

415001

Institution e-mail address

Savitribai\_phule@yahoo.com

Contact Nos.

09420638003, 9922119606

Name of the Head of the Institution:

Prin. Dr. D. D. Patil

Tel. No. with STD Code:

02162-231705, 228751

Mobile:

09420638003

Name of the IQAC Co-ordinator:

Dr. Prabha B. Kadam

Mobile:

09922119608

IQAC e-mail address:

[savitribai\\_phule@yahoo.com](mailto:savitribai_phule@yahoo.com)

[prabhakadam@gmail.com](mailto:prabhakadam@gmail.com)

1.3 NAAC Track ID (For ex. MHC0GN 18879)

10106

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/55/RAR/007

1.5 Website address:

[www.erayat.org/spms](http://www.erayat.org/spms)

Web-link of the AQAR:

<http://www.erayat.org/spms/AQAR2013-14.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++		July, 2004	September, 2009
2	2 <sup>nd</sup> Cycle	B	2.14	Jan., 2011	March, 2016
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2004

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR \_\_\_\_\_ 2011-12 \_\_\_\_ 30/09/2012 (DD/MM/YYYY)  
 ii. AQAR \_\_\_\_\_ 2012-13 \_\_\_\_ 30/09/2013 (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ 2013-14 \_\_\_\_ 30/09/2014 (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

- ☒ B. C. A.  
☒ PG Diploma in Core Competency of Women Development

1.12 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur.

✓

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Student  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

--

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	--	International	--	National	--	State	--	Institution Level	03
------------	----	---------------	----	----------	----	-------	----	-------------------	----

(ii) Themes

1. Workshop on communication skill.
2. Workshop on Research Article Writing & Third Cycle of NAAC exam.
3. Workshop on Competitive exam and job opportunities.

2.14 Significant Activities and contributions made by IQAC

1. Need based short term courses for improving personality & Entrepreneurial
2. Development of Scientific attitude and lifestyle skills through Vivek Vahini.
3. Preparation of academic & infrastructure audit undertaken by Parent institute i. e. RQMS.
4. Counselling girls students facing problems at the verge of adulthood.
5. Programme on awareness of Mahatma Gandhi's Thoughts.
6. Implementation of activities as per Academic Calendar.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>Academic-</b> <ol style="list-style-type: none"> <li>1. Introduction of COC courses namely “Fashion Designing and Dress Making.”</li> <li>2. Implementation of Entrepreneur Training programme through collaboration with NGO viz. “Mandeshi Foundation, Mhasvad, Satara.”</li> <li>3. Continuation of various short term courses previously under going.</li> <li>4. Encourage faculty members for Minor Research Projects.</li> <li>5. Organization of State and National level conferences / seminars.</li> <li>6. Prepare and submit proposals to UGC under XII<sup>th</sup> Plan.</li> </ol> <b>Infrastructure –</b> <ol style="list-style-type: none"> <li>1. To complete construction of Ladies Gymnasium.</li> <li>2. To under take construction of Toilet Blocks</li> <li>3. Prepare and submit proposals to UGC for infrastructural development.</li> <li>4. Extension of Ladies Hostel.</li> <li>5. Installation of water purifier.</li> </ol>	<b>Academic-</b> <ol style="list-style-type: none"> <li>1. Started COC course namely “Fashion Designing and Dress Making.”</li> <li>2. Entrepreneur Training programme completed successfully for example Art of Mehndi, preparation of cotton bags, teddy-bears, pillow covers and art of Mahararangoli.</li> <li>3. Thirteen short term courses were conducted successfully .</li> <li>4. One faculty member submitted Minor Research Project in Psychology.</li> <li>5. Organized two State level Seminars in Hindi &amp; Sociology</li> <li>6. Applied for National level seminar in the subjects of Economics and Psychology.</li> </ol> <b>Infrastructure –</b> <ol style="list-style-type: none"> <li>1. Completed construction of Ladies Gymnasium.</li> <li>2. Completed construction of Toilet blocks (16 terminals )</li> <li>3. Proposal submitted to UGC for extension of ladies hostel estimated Rs.70 lac.</li> <li>4. Installed water purifier with water cooler.</li> </ol>

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes ☒      No ☐  
    Management ☐      Syndicate ☐      Any other body ☐

It includes-

- |                              |    |
|------------------------------|----|
| 1. Management representative | 02 |
| 2. Industrialist             | 01 |
| 3. Social Worker             | 01 |
| 4. Academician               | 01 |
| 5. Senior Faculties          | 07 |

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	01	-	-	-
Advanced Diploma	02	-	-	-
Diploma	03	-	-	-
Certificate	03	-	-	01
Others	15	-	15	-
<b>Total</b>	27	-	15	01
Interdisciplinary	-	-	-	-
Innovative	01	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester ✓	18
Trimester	-
Annual	01

##### 1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☐ Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision was made in UG level-B.A./B.Com./B.C.A.- 2<sup>nd</sup> year syllabus.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
20	11	07	-	02

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	01	-	01	-	-	-	-	-	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

02

06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	16	11
Presented papers	05	10	09
Resource Persons	-	01	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT Techniques, GDPI activities, Seminars and Project writing

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Basic English Grammar & Spelling Project

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

-

-

2.10 Average percentage of attendance of students

88 %

2.11 Course/Programme wise-distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A.	143	19	25	57	34	96
B. Com.	95	01	26	51	17	96
B. C. A.	18	05	11	02	-	100
PG Diploma Course in CCWD	21	14	06	01	-	-
<b><u>COC</u></b>						
<b>1. Journalism</b>						
1.1 Certificate Course in Journalism	24	06	16	02	-	100
4.2 Diploma Course in Journalism	32	01	29	02	-	100
4.3 Advanced Diploma Course in Journalism	17	01	07	09	-	100
<b>5. Entrepreneurship Development</b>						
2.1 Certificate Course in Entrepreneurship Development	26	05	18	03	-	100
2.2 Diploma Course in Entrepreneurship Development	19	-	07	12	-	100
2.3 Advanced Diploma Course in Entrepreneurship Development	19	02	15	02	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- By conducting academic audit through interaction with Departments & discussions in IQAC meeting.
- Analysis through university exam Result and Plan of Strategies to gain outcome in academic progress.
- Preparations for Rayat Quality Management System (RQMS) parent institute incorporated .
- Record of daily attendance of the students is kept and academic progress of the students is monitoring through different measures such as class tests , group decussion , debating etc.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	04
HRD programmes	02
Orientation programmes	-
Faculty exchange programme	03
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	07

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	-	01	-
Technical Staff	-	-	-	03

# **Research Contribution**

## **I .Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

1. IQAC is taking initiatives for promoting and expanding research activities in the institution. To serve the purpose , Research and Advisory Committee has been established that encourages faculty members to undertake research activities in order to improve overall quality of teaching by analytical way and different dimensions. Also benchmark setting is done.
2. Organized one workshop on ‘How to write Research Articles and Research Proposals’.
3. Faculty members are encouraged to write research articles.
4. Deputing faculty members for attending conferences, seminars and workshops.
5. Two State level Seminars viz., Hindi and Sociology were organized on 9<sup>th</sup> & 10<sup>th</sup> Oct. 2014 and 20<sup>th</sup> & 21<sup>st</sup> Feb. 2015 respectively.
6. Four faculty members deputed for doing Ph.D. work . Study leave is sanctioned them from Aug. 2014.

## **II. Details regarding major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

## **III. Details regarding ongoing minor projects**

Sr. No.	Name of the teacher	Title of the Project	Funding Agency	Amount in Rs.
1.	Smt. R. S. Shaikh	A Study of Feminine Consciousness in Anita Desai's Novels.	UGC	90,000/-
2.	Dr. V. K. Sawant	A Study on Marketing Mix of Employees Co-operative Banks in Satara District.	UGC	90,000/-
3.	Dr. T. D. Mahanwar	A Study of Livestock Marketing in Satara District.	UGC	90,000/-
4.	Smt. Nalavade U. V.	History of Keshavrao- Vichare in Maharashtra	UGC	70,000/-

## **IV. Details on research publications**

	International	National	Others
Peer Review Journals	03	07	-
Non-Peer Review Journals	03	02	-
e-Journals	01	-	-
Conference proceedings	09	15	06

V. Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

VI. Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2 yrs	UGC	3,40,000/-	2,10,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	3,40,000/-	2,10,000/-

VII. No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

VIII. No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

IX. For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

X. Revenue generated through consultancy

XI. No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	02	-	04
Sponsoring agencies	-	-	UGC	-	Under Lead College activity

XII. No. of faculty served as experts, chairpersons or resource persons

XIII. No. of collaborations International  National  Any other

XIV. No. of linkages created during this year

XV. Total budget for research for current year in lakhs:

From Funding agency

From Management of University/College

Total

0.45

XVI. No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

XVII. No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

XVIII. No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

04

11

XIX. No. of Ph.D. awarded by faculty from the Institution

01

XX. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

FIP-04

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6000sq.ft	-	RSS Ownership	6000sq.ft
Class rooms	20	-	-	20
Laboratories	01	-	Own Fund	01
Seminar Halls	-	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	05	-	UGC	05
Value of the equipment purchased during the year (Rs. in Lakhs)	40.67	0.52	UGC	41.19
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Administrative work and library activities are computerised e.g. Computerized Accounts i.e. Tally, Communication through E-mail, E-Payment, Data feeding of books and journals and e-journals through LIBRERIA (MKCL) software.

#### 4.3 Library services: 2014-15

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7048	3,78,919	539	34,590	7,587	4,13,509
Reference Books	11543	13,55,268	350	96, 476	1,11893	14,51,744
e-Books (member of INFLIBNET 'N' List)	97000	-	-	-	97,000	-
Journals	37	34,853	10	10,000	47	44,853
e-Journals	6000	5000	-	-	6000	5,000 (Combined Subscription of e-books & e-journal)
Digital Database	-	-	-	-	-	-
CD & Video	72	2500	10	2,333	82	4,833
Others (specify) (Periodical bound Volume)	214	12,000	-	-	214	12,000

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	71 PC + 17 Lap-top	01	02	BSNL Broad Band	05	02	06	LCD, OHP, Sound System, Digital Camera, UPS & Generator
Added	2 PC	-	-	BSNL Broad Band	-	-	-	LED TV Set
Total	73+17 Lap-top	01	02	-	05	02	06	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Most of the departments have been provided with computers and internet access.
- Students are encouraged to make use of computers for power point presentations of their seminars and projects.
- Short Term courses in Computer hardware maintenance are run for students of B.C.A.
- Training programme for online recruitment exam. Conducted by Rayat Shikshan Sanstha.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.12
ii) Campus Infrastructure and facilities	4.00
iii) Equipments	0.07
iv) Others	1.92
<b>Total :</b>	<b>6.11</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC took active part and support in enhancing awareness about student support services by way of

1. IQAC pointed out some additional and ethical value added programmes through Vivek Vahini.
2. IQAC suggested conducting pollution awareness activity.
3. IQAC enhances the scope of NSS activity.
4. IQAC motivates for Gymnasium activity.
5. IQAC advised to conduct practical oriented Entrepreneurial Training Programmes.
6. IQAC suggested new need based short term courses.
7. IQAC advised for betterment of results & overall development of students.

#### 5.2 Efforts made by the institution for tracking the progression

1. Institution tried for various financial schemes of UGC.
2. Institution gets financial support from parent institution.
3. Institution has organized one training of 100 hours for personality development, Interview techniques and communication skill for the students, with the collaboration of Tata Consultancy support.
4. Institution has made number of MoUs with various institutes & NGOs for Social activities.
5. Some additional amenities were provided to the students for betterment of health & environment.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
847	30	-	-

#### (b) No. of students outside the state

-
---

#### (c) No. of international students

-
---

No	%
-	-

Men

No	%
-	-

Women

Last Year (2013-2014)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
611	127	04	128	-	870	611	134	04	128	-	877

Demand ratio 1: 1

Dropout % 4.7

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We have competitive exam centre where 35 beneficiaries are getting the knowledge and guidance for various exams.

No. of students beneficiaries

35

#### 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	02

#### 5.6 Details of student counselling and career guidance

Through Career counselling Cell, Student Welfare Committee, Anti-ragging Committee, Vivek Vahini Committee etc. efforts are taken to strengthen social awareness among students . student counselling Career Guidance is provided through MPSC coaching course , expert lectures and short term courses . Care is taken through activities to keep the student mentally and physically sound.

No. of students benefited

790

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	55	01	--

#### 5.8 Details of gender sensitization programmes

Number of Gender sensitization programmes were organized for the academic year 2014-15 , which are as below.

- 1) A lecture on “Women’s law ” by renowned advocate Shri Girish Kulkarni.
- 2) One day workshop was organized on “Women Empowerment” Mrs. Samata Jivan & Mrs. Poonam Jagdale were the resource persons.
- 3) Two day State level seminar was organized on the topic “Female foeticide- A Present Senario”.
- 4) Number of Movies i. e. Water, Mukta, Marycom, were shown to the students and open discussion was conducted on social issues.
- 5) 50 students & two faculty member were participated in a workshop organized by Satara district Vidiseva Prabodhini Mahila Mandal on “Awareness of Women’s Law”

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

Other (Academic): State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	03	24,000/-
Financial support from government		
a) Scholarship	189	10,42,430/-
b) Freeship	12	22,810/-
Financial support from other sources (University Scholarship for Merit)	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision of the College:**

Education for the upliftment, social justice and strengthening womanhood for the peaceful progress of India.

**Mission statement of the college:**

- To impart higher education to the women from rural area to awake them educationally, socially, culturally, intellectually and emotionally.
- To enrich and maintain the competency and status of women.
- To provide education to women for healthy atmosphere, corporate life and welfare.
- To make available competent, qualified and self-respectful women for society.
- To encourage women to participate fully in all actions towards equality.
- To make women economically independent and mentally strong.
- To promote prolific personality development of women through curricular and extra-curricular activities.
- To facilitate attitudes, traits and moral values of women in keeping with the ideals of society.

#### 6.2 Does the Institution has a management Information System

Yes.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

1. Our BOS members take active participation in curriculum development designing at university level.
2. COC Courses curriculum was designed by our faculty members which are approved by the University and UGC.
3. The curriculum of various short term courses are also designed and developed by our course co-ordinators with the help and guidance of Karmveer Vidya Prabodhini of parent institute.
4. P.G. Diploma curriculum was designed by our faculty members which is approved by University / UGC.

### 6.3.2 Teaching and Learning

1. Progressive & talent batches for some subjects (i.e. English, Accountancy) were formed and special guidance is given to them.
2. For Industrial Management & co-operative sector knowledge, we organized field visits.
3. Academic diary including teaching plan & daily lecture notes maintained by each faculty member.
4. Seminars, Project reports & web designing etc. learning activities conducted.
5. Our faculty members using ICT for teaching.
6. Question bank facility is provided for students.

### 6.3.3 Examination and Evaluation

1. Test & tutorials were conducted at class room level.
2. Result analysis is done & remedies were provided wherever necessary.
3. To check the Basic knowledge of subject aptitude test is conducted in the subjects Accountancy , English at entry level.
4. We are conducting oral examination & Seminar for evaluating the students at third year level as per University guidelines.

### 6.3.4 Research and Development

1. We motivate the faculty members for research work, using measures such as presentation of research papers, publication of research papers, preparation of minor projects, participation in orientation and refresher courses.
2. During the academic year we have organized two state level Seminars on different emerging areas in Sociology and Hindi.
3. We have organized workshop on “Research Articles Writing & Third Cycle of NAAC”.
4. Four faculties are on deputation for their Ph. D. work from August, 2014.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library software LIBRERIA (MKCL) is used effectively.
2. In 7 classrooms we have LCD projectors.
3. One LED TV besides two other are in use for knowledge & information purpose.
4. One additional computer lab with network facility is developed for computer knowledge and networking.
5. Construction of well equipped and furnished ladies gymnasium for physical & mental development of the students.
6. Potable Water Purifiers with coolers are made available for college as well as hostel students.
7. In –house mess facility for Hostel students that takes care of the better food.

### 6.3.6 Human Resource Management

1. We have Bureaucratic model from the Principal to peon. Numbers of working committees are prepared for quality improvement of various academic & non-academic activities. Review of these committees is taken at quarterly intervals.
2. Responsibilities are allocated among staff for better management of Human Resource.

### 6.3.7 Faculty and Staff recruitment

As per requirement of the institute, the faculty & staff is recruited by our parent institution- Rayat Shikshan Sanstha, Satara, according to UGC and University rules and bye-laws. For some recruitment our parent institute adopts online examination system with the help of

#### List of Collaboration:

1. Karmaveer Vidya Probodhini, Rayat Shikshan Sanstha, Satara that provides support for short term courses .
2. Yashwantrao Chavan School of Social Work, Jakatwadi, Satara for women empowerment activities.
3. IDBI Rural Self Employment Training Institute, Satara helps in entrepreneurial skills.
4. Maharashtra Vivek Wahini inculcates scientific attitude, social and national values and works at individual student level.
5. Amrutwel Moneyplus Business.
6. Shri Mahila Griha Udyog, Lijjat Papad, Pune.
7. Bharati Madhyavarti Sahakari Grahak Bhandar Ltd., Pune.
8. Katdare Food Products Pvt. Ltd., Satara.
9. Liberty Institute of fashion Technology, Pune.
10. Satara Communication, Satara.
11. Palekar Food Products Pvt. Ltd.
12. Tata consultancy services, Mumbai.
13. Collaboration with NGO- “Action for Women & Rural Development” (AWARD).
14. MoU with Karmaveer Bhaurao Patil Institute of Business Education & Research, Varye, Satara.

### 6.3.9 Admission of Students

Government & University rules and regulations and reservation policy are strictly followed for admission of the students.

#### 6.4 Welfare schemes for-

Teaching and Non-teaching	For the welfare of teaching and non-teaching our parent institute runs two important schemes namely, 1) Rayat Kutumb Kalyan Scheme 2) Rayat Sevak Welfare Fund. 3) Our Parent institute has one employee Bank namely – Rayat Sevak Co-operative Bank, Satara. Any employee can get three types of loans & special housing loan, Vehicle loan, Gold mortgage and educational loan. 4) For teaching & non-teaching staff we have group insurance scheme.
Students	1) Labour Scheme 2) Student Welfare Fund 3) Freeships and scholarships 4) Prizes and Incentives for brilliant students and sports persons.

#### 6.5 Total corpus fund generated

4,04,000

#### 6.6 Whether annual financial audit has been done

Yes

☒

No

☐

#### 6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Rayat Shikshan Sanstha, Satara
Administrative	Yes	State Govt.	Yes	Rayat Shikshan Sanstha, Satara;

#### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☒

No

☐

#### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. University Exam Answer sheet evaluation of first year is done at college level.
2. Implementation of Semester system.
3. District wise Central Assessment Programme centres are provided by University for smooth functioning of assessment work.
4. Re-assessment, Re-checking & Photocopy facility to the students for assurance and transparency in assessment work.
5. Internal credit system is applied at T. Y. Level.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Workshops are conducted.

6.11 Activities and support from the Alumni Association

Alumni meet is regularly conducted. The Alumni involved in the planning, implementation of short term courses and fund raising activities.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association meet is regularly conducted and the Parent-teacher Association advise for academic and physical progress of the institute.

6.13 Development programmes for support staff

- Our support staff participates in central level development programme organized by parent institute for newly recruited staff and for rest support staff also.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Clean College Campus Abhiyan is in action.
- 2) Organized 'No Vehicle Day' for all stakeholders.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. The Innovative Programme, “P.G. Diploma in Core Competency of Women Development” is smoothly going on and the ladies Gymnasium is established for this purpose that has benefited many students, Alumni’s and citizens.
2. With the help of renowned Social NGO namely, Mandaeshi foundation we have organised number of practical programmes for exam. Preparation of cotton bags, art of maharangoli, professional mehandi, etc.
3. Maharashtra Vivek Wahini has been conducting various activities with the help of 100 girls volunteers such as street play on social issues, group discussion & role play activities related to life style skills for the better and just society culture.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

#### **Academic:**

A COC course in “Fashion Designing and Dress Making” have been started

1. Entrepreneurship Training Programme are completed successfully such as Mehandi, preparation of cotton bags, Teddy bears, pillow covers and art of Maharangoli.
2. Various short term courses were worked out successfully.
3. One Faculty member have submitted Minor Research Project in psychology to UGC.
4. Successful organization of State level seminars of Hindi and Sociology.
5. Applied for National level Seminar in the subject – Economics, psychology.

#### **Infrastructure:**

1. Completed construction of ladies gymnasium.
2. Completed construction of 14 + 2 Toilet Blocks.
3. Proposal to UGC for extension of ladies hostel.
4. Installed water purifier with waste cooler.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Useful short term courses are offered to each and every student from first year to the last year.
2. There is well designed teacher parenthood scheme.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Organisation No Vehicle Day on big scale.
2. Road –safty programme with practical demonstration.
3. Constructed a small dam in *Bebalewadi* Village through NSS volunteers.

7.5 Whether environmental audit was conducted?      Yes ☐      No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

We have prepared SWOT analysis as guided in “Rayat Quality Management System (RQMS)”. Our best practice i.e. per student- per year one short term course practice is going on successfully.

## 8. Plans of institution for next year -

### **-: Plan Of Action :-**

**2015-16**

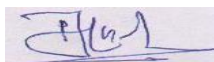
#### **Academic –**

1. To Strengthen Entrepreneur Training programme through NGOs.
2. To Submit proposal to Shivaji University for starting P.G. courses in Commerce and English.
3. To Establish *Yuvak Kalyan Kaksh* through 'Yuva Jagar Abhiyan' Pune.
4. Utilization of sanctioned UGC proposals under 11<sup>th</sup> plan.
5. To submit minor research proposals to UGC.
6. Organization of state and National Level Seminars Conferences.
7. To organize workshop for support staff.
8. To organize workshop on 'Revised Syllabi'.

#### **Infrastructure -**


1. To extend ladies hostel through UGC scheme.
2. To Maintain and improve various infrastructure facilities.
3. To establish New Computer Lab for various computer training courses.
4. To avail the students with reading room facility.
5. Improving Seating space and facility for girls in the college campus.

Name : Dr.Prabha B.Kadam



Signature of the Coordinator, IQAC

Name: Prin.Dr.Dinanath D.Patil



Signature of the Chairperson, IQAC

# Annexure - I

①

Rayat Shikshan Sanstha's

## Savitribai Phule Mahila Mahavidyalaya, Satara.

Academic Calendar Year 2014-15

June	
• First Semester 11 June 2014 to 18 October 2014	
• Second Semester 10 November 2014 to 30 April 2015	
Staff Meeting- Planning of Academic Activities and Formation of Statutory /Co-ordination/ Standing /Steering /College Committees./ Admission Process.	
Display of Admission Schedule	
Completion of Admission Process	
Meeting of Time table	
Submission of AQAR to NACC Office	
Departmental Meeting For Workload distribution/ Submission of Annual Teaching Plan.	
Teaching Plan and distribution of Syllabus	
Meeting of Anti Sexual Harassment Committee	
Meeting of Anti-Ragging Cell	
Opening Address by Principal to Students	
Meeting of IQAC	
Meeting of Grievances Redressal Cell	
Submission of Research Proposals ( Major /Minor to UGC)	
Meeting of UGC Committee to make awareness about various UGC Schemes	
Monthly review meeting	
Lesson Notes and Register distribution	
Opening of Suggestion Boxes	
Meeting of Research Committee to Provide information about Minor/ Major Research Project.	
Meeting of Staff Academy for Planning.	
July	
Submission of requirement of book to Library by all the Department	
College Result Submission and analysis to Sanstha.	
Meeting of Grievances Redressal Cell	
Meeting of sexual Harassment Cell	
Meeting of Gymkhana Committee for Organization and Participation in University Events	
Meeting of Placement Cell	
Meeting of NSS	
IQAC Meeting	
Exam Committee Meeting	
Inaugural Function of Marathi Vangmay Mandal	
Inaugural Function of Vivek Vahini	
Organization of student Seminar	
Participation in University Cultural Events	



Meeting Parent Teacher – Committee	
Staff Academic	
Department Activities	
Meeting of RQMS Committee	
Calibration Population Day/ Shahu Maharaj Jayanti	
Submission of Proposal of National Seminar U.G.C	

<b>August</b>	
Submission of Major/ Minor Research Proposal and Seminars, Conference, Workshop (State, National, International ) to BCUD/UGC/Others	
Industrial Visit Concern Departments	
Home Assignment /Seminars/ Test /Project Work.	
Organization of Parent Meeting	
Department Activities	
Meeting Anti-Ragging Cell, Sexual Harrasment Cell	
Staff Well-Being Activities	
Establishment of Students Council	
Department Meeting and Activities	
Staff -Academy	
15 <sup>th</sup> August Independence Day	

<b>September</b>	
Seminars/ Test/ Tutorial For U.G.C/P.G. Classes	
Organization of Health Checkup Camp for Students	
Submission of Term End Exam for, Co- Curricular Activities like easy writing, Quiz, Students Seminars, Elocution Competition group discussion etc.	
Meeting of Grievance Redressal Cell	
Meeting of Sexual Harrasment Cell	
Meeting of Anti-Ragging Cell	
NSS Day	
IQAC Meeting	
Staff Academy Lecture on third Friday	
Collection of Student Feed-back Form and its Analysis	
Departmental Meeting for Review of Monthly Activities	
Monthly Review Meeting	
Student Activities on Budget 2014-15	
Study Tour	
Karmaveer Jayanti / Hindi Din	

<b>October</b>	
Meeting of Examination Committee	
Meeting of Grievance Redressal Cell, Sexual Harrasment Cell, and Anti- Ragging Cell.	
Meeting of IQAC/ 2 October Mahatma Gandhi Jayanti	
Staff Academy Lecture	
Checking of Teacher's Diary& Syllabus Planning	
Submission of Syllabus / First Term / First Semester Completion Report to Principal	
Departmental Meeting for Review of Monthly Activities	



Submission of Lesson Notes to Principal	
University Examination Start Semester I/III	
<b>Term End Meeting</b>	
Diwali Vacation	
Monthly Review Meeting	
<b>November</b>	
Second Term Commencement Staff Meeting	
Additional Examination for Semester Pattern	
Declaration of Semester	
Submission of Examination Form for University Examination Scheduled in March / April	
Up gradation of College Website	
Organization of NSS Special Camp	
Staff Academy Lecture	
Departmental 4 <sup>th</sup> Meeting	
Departmental Meeting for Review of Monthly Activates	
PPT Presentation by Student.	

<b>December</b>	
Test/ Home Assignment /Project Work as per University Guidelines	
Discipline Committee Meeting	
Parents Meeting	
IQAC Meeting	
Department Activities	
Organization State, National ,International Seminar	
Study Tour	
Gymkhana Meeting	
Visit to Bank	
Guest Lecture	
NSS Activities	

<b>January</b>	
Library Meeting	
Guest Lecture	
Organization of Survey of Economic Problems of Small Farmers	
To Organize Inter-disciplinary Activities like Poetry Presentation	
To Publish Wall Paper	
To Organize Crash Course of Spoken English	
Study Tour	
To celebration Geography Day	
Organization of Annual Sport and Cultural Events	
IQAC Meeting	
Department Meeting	
Savitribai Phule Jayanti	

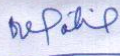
<b>February</b>	
IQAC Meeting	
Discipline Committee Meeting	



Examination Committee Meeting	
Project Work ( B.A/B.COM/B.C.A II)	
Group Discussion Activities	
Study Tour	
Submission of Annual Report Volunteers	
Celebration Marathi Bhasha Din	
Staff Academy Lecture	
Annual Prize Distribution	

<b>March</b>	
University Examination Works ( Semester System)	
Celebration of World Women's Day	
Publication of Annual Magazine	

<b>April</b>	
University Examination Work	
Meeting of Admission for Next Year Admission.	
Library Verification of Books	
Self-Appraisal(API) Submission	
Department Meeting	
IQAC Meeting	
Term End Meeting ( Date 30/04/2015)	

  
**Principal**  
 Savitribai Phule Mahila Mahavidyalaya  
 SATARA.

## **Annexure II**

### **Analysis of Feedbacks**

#### **Students Feedback for teachers :-**

For the academic enhancement, students feedback for teachers is annually taken. These feedbacks are analyzed in the meeting and required action is taken without fail, under the guidance of authority. The feedback of the students regarding the teachers is analyzed. The majority of students are satisfied with the communication skills, knowledge, particularity, counseling etc of the teacher. Their rating for all teachers is 77% as very good and 22.7% is good. There is no complaint against any academic issue.

#### **Alumni Feedback**

To maintain and enhance the academic, administrative and infrastructural quality, feedbacks are taken from the Students, Parents and Alumni. It helps to improve more and to remove the lacunae which found after analysis of the feedbacks. The overall analysis of feedback is as following.

As per the Alumni feedback analysis, they are satisfied with provided facilities. Their rating for curriculum, Standard of teaching Exam system, Add-on courses, soft-skill development Programme, extra-curricular activities etc. is 60% as very good, 30% good and 10% satisfactory.

Library Sports facility and Hostel are the most appreciated facilities by Alumni. About overall infrastructure their feedback shows the satisfaction.



### **Student Feedback on institution :-**

Student is the center of the college . Taking this fact into consideration, college runs different activities for the overall development of the student. At the end of the academic year , feedback from students about the college is taken . The purpose behind this feedback is to avail the students almost all infrastructural facilities according to their suggestions . As per the students feedback they have 100% academic content . They are satisfied with teaching , internal and external evaluation , library and computer facility and Sports and extra-curricular activities. They are also satisfied with administrator and administrative staff. 53% students have remarked about these all facilities as very good and 40 % students considered them as good . There are only 7 % average remarks made by them will be considered to improve under the guidance of the principal.

### **Parents Feedback :-**

Parents meet is biannual activity runs by the college for the betterment of the overall progress of Institution. During this meeting different academic , administrative and infrastructural aspects are discussed with them and feedback is taken to improve. As per the parents feedback , parents are satisfied with the contribution made by college in the all round development of the students .They rated infrastructure , support-services, teaching quality , curricular and extra-curricular activities at good level . The average in percentage at good is 34% and satisfactory is 66% .There are some suggestions given by parents regarding some physical facilities , which will be considered to improve under the guidance of the principal .

# Annexure - III

Rayat Shikshan Sanstha's

Savitribai Phule Mahila Mahavidyalaya, Satara

## List of Short Term Courses & COCs

2014-15

A


Sr. No.	Name of the Course	Duration	No. of Beneficiaries
1	Beautician	3 Months	50
2	Fashion Designing	3 Months	47
3	Screen Printing	3 Months	22
4	Soft skill Business Economics	3 Months	37
5	Personality Development	3 Months	69
6	Social Relationship and Counselling	3 Months	17
7	Spoken English	3 Months	18
8	Event Management	3 Months	30
9	Archeology	3 Months	13
10	Modern Banking & Investment Management	3 Months	90
11	Leadership & Communication Skills	3 Months	21
12	Computer Hardware & Maintenance	3 Months	18
13	Police Pre-recruitment Training Centre	9 Months	18
14	Entrepreneurship Development	3 Months	100
15	Tally	3 Months	60

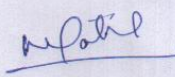
B

COC Courses			
1	Entrepreneurship Development	1 Year	88
2	Journalism	1 Year	105
3	Fashion Designing & Dress Making	1 Year	28

C

	M. P. S. C Exam Coaching centre	1 Year	35
--	---------------------------------	--------	----

  
Chairman  
Short Term Course

  
Principal  
Savitribai Phule Mahila Mahavidyalaya  
Satara

## **Annexure IV**

**Rayat Shikshan Sanstha's ,  
Savitribai Phule Mahila Mahavidyalaya , Satara**

### **Teacher & Parenthood Scheme**

#### **Objectives :-**

1. To establish informal relation with the Students .
2. To know personal background of the Student .
3. To develop healthy counselling environment & discipline among the students .
4. To get the feedback of their academic result and to take efforts to improve.
5. To provide career guidance accordingly.






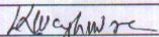
Annexure - ~~IV~~



Rayat Shikshan Sanstha's  
**Savitribai Phule Mahila Mahavidyalaya, Satara**  
**Parent-teacher Scheme**

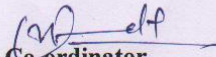
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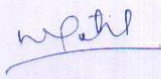
Commerce Faculty

Sr. No.	Parent-teacher	Class	Roll No.	Signature
1	Prof. Pawar .R.A	B.Com. - I	601 to 660	
2	Prof. Smt. Mahskar R.G	B.Com. - I	661 to 725	

Sr. No.	Parent-teacher	Class	Roll No.	Signature
1	Prof.Dr. Sawant V.K	B.Com.. - II	801 to 855	
2	Prof. Waghmare L.K	B.Com. - II	856 to 917	

Sr. No.	Parent-teacher	Class	Roll No.	Signature
1	Prof. Jadhav S.R	B.Com. - III	1001 to 1066	
2	Prof.Pawar R.A	B.A. - III	1068 to 1096	

  
**Co-ordinator**  
Parent-teacher Scheme

  
**Principal**  
Savitribai Phule Mahila Mahavidyalaya  
Satara



Rayat Shikshan Sanstha's

Savitribai Phule Mahila Mahavidyalaya, Satara

Parent-teacher Scheme


2014-15

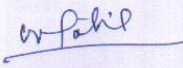
Arts Faculty

Sr. No.	Parent-teacher	Class	Roll No.	Signature
1	Prof. Wadate R. P.	B.A. - I	1 to 40	
2	Prof. Katore G. N.	B.A. - I	41 to 80	
3	Prof. Dr. Lande S. D.	B.A. - I	81 to 120	
4	Prof. Lipare A. V.	B.A. - I	121 to 153	

Sr. No.	Parent-teacher	Class	Roll No.	Signature
1	Prof. Nikam M. S.	B.A. - II	201 to 240	
2	Prof. Dr. Kadam Z. S.	B.A. - II	241 to 280	
3	Prof. Phate A. A.	B.A. - II	281 to 324	

Sr. No.	Parent-teacher	Class	Roll No.	Signature
1	Prof. Dr. Mrs. Kadam P. B.	B.A. - III	483 to 538	
2	Prof. Dr. Tambe L. P.	B.A. - III	425 to 431	
3	Prof. Smt. Shinde S.S.	B.A. - III	540 to 559	
4	Prof. Mrs. Varnekar M. V	B.A. - III	433 to 454	
5	Prof. Ahir M. B.	B.A. - III	401 to 423	
6	Prof. Mrs. Nalawade U. V.	B.A. - III	457 to 481	

  
Co-ordinator  
Parent-teacher Scheme

  
Principal  
Savitribai Phule Mahila Mahavidyalaya  
Satara

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

## **Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Superstitions awareness programme implemented by **Vivek Vahini Committee** through conducting various activities , such as street plays , Role – act play rally, etc.
- Rally organized on ‘Aids Awareness’ and “Rally Against Attack on Comrade Govindrao Panasare”
- Child Health Checking & Women Health Checking camp organised at Bebalewadi village.
- ‘Gram Swachhata Abhiyan’ conducted at Bebalewadi village.
- Organized Tree Plantation programme at Bebalewadi village.
- Financial support was proved by students and staff to families affected by natural calamities.
- Organised programme on pollution awareness by the way ‘No Vehicle Day’

