



Rayat Shikshan Sanstha's
Savitribai Phule Mahila Mahavidyalaya, Satara
Bachelor of Arts (B.A.)
Department of History

Programme Specific Outcomes (PSOs)

Graduate students with special History will be:

PSO1	Able to have multiple perspectives through the study of national and international historical development.
PSO2	Familiarise with the significant patterns of development in certain parts of the modern and early modern world as well as certain non-Indian ancient societies.
PSO3	Analyse complex historical narratives and argument.
PSO4	Identify historical patterns of change and continuity with regard to issues of contemporary significance.
PSO5	Distinguish between changeable and challengeable Historical events.
PSO6	Clarify gender, social inequities and Historical trajectories.
PSO7	Able to have leadership qualities and analytical abilities in various non-familiar contexts.
PSO8	Describe multiple cultures: values and its preservation





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Course Outcomes (COs)

After studying these courses students will be able to:

BA-I-Sem-I	
DSC-01-Rise and Growth of Maratha Swarajya (1600-1680)- BAU0325DSL213A01	
CO1	Learn and understand the life and work of Chhatrapati Shivaji Maharaj in the light of fresh evidences that came forth since last two decades.
CO2	Learn the importance of Chhatrapati Shivaji Maharaj's vision of Swarajya; not only for the people of Maharashtra but also for the people all over our nation who were in need of self-rule and self-respect
CO3	Understand how the magnificent coronation ceremony was necessary to assert our independence openly; at the same time inspire other people in the nation which were also seeking to free themselves from the clutches of Mughal or Sultanates.
CO4	Understand how protecting and preserving our language and culture is necessary to the existence of our own identity.
CO5	Understand how the goal based on higher moral values can be achieved through consistent efforts and belief in our goals and our own people.
BA-I-Sem-I	
Open Elective - Maratha Forts- BAU0325OEL213A	
CO1	Various types and basic architectural components of the Maratha forts would be understood.
CO2	The role of forts in the Maratha administration and history would be understood.
BA-I-Sem-I	
Skill Enhancement Course- Historical Tourism- BAU0325SEL213A	
CO1	Receive knowledge about historical tourism.

CO2	Learn various types of historical sites or places; important for historical tourism
CO3	Develop the skills of tour management.
CO4	Learn various circuits of historical importance in their neighborhood
CO5	Apply their learning by visiting historical places.
BA-I-Sem-II	
DS-II-Legacy of Chhatrapati Shivaji Maharaj (1630-1707)-BAU0325DSL213B02	
CO1	Understand the powerful legacy of Chhatrapati Shivaji Maharaj reflected through various events after his untimely demise.
CO2	Learn and understand how the vision of Chhatrapati Shivaji Maharaj percolated in the minds and hearts of common people. Hence, after his death, the people were united to fight Mughals almost for 27 years to protect the Svarajya and became successful in their war of independence.
CO3	Learn the work of Maratha warriors and understand how Chhatrapati Shivaji Maharaj inspired common people with the values of independence and self-less valor
CO4	Understand the structure, glory and magnificence of Maratha fort which protected Swarajya during the times of Chhatrapati Shivaji Maharaj as well as afterwords.
CO5	Learn the inception of Maratha Navy and construction of Sea-fort which aptly gave the recognition to Chhatrapati Shivaji Maharaj as the founder of Indian Navy.
CO6	Understand Chhatrapati Shivaji Maharaj's various policies of welfare which reflects his farsighted vision. His innovative policies, directly only to the public welfare has become a model state of Public Welfare.
BA-I-Sem-II	
Open Elective-II- Study of Select Forts- BAU0325OEL213C	
CO1	Location, major components, nature of some select forts in Maharashtra and their role in the historical development
CO2	Architecture and administrative system of the select forts.
BA-I-Sem-II	
Skill Enhancement Course (SEC)- Management of Historical Tours-BAU0325SEL213B	
CO1	Learn the need and importance of Tour Guide in Historical Tourism

C02	Understand the ethics of Tour-Guide.
C03	Understand the responsibilities of Tour-Guide.
C04	Learn and acknowledge the importance of hospitality in Tourism industry.
C05	Receive information regarding Government as well as private tour agencies and their function.
B.A.II (Sem.III)	
History of Modern Maharashtra (1900 to 1960) (III)	
C01	Explain nationalist consciousness in Maharashtra.
C02	Explain the contribution of Maharashtra to the national movement.
C03	Give an account of various movements of the peasants and workers, women and backward classes.
C04	Give an account of various movements of the women and backward classes.
C05	Discuss the background and events which led to the formation of separate state of Maharashtra.
C06	Explain concept of Modern Maharashtra.
❖ B.A.II (Sem. IV)	
▪ History of Modern Maharashtra (1960-2000) (V)	
C01	Acquaint with the contribution of eminent leaders of Maharashtra.
C02	Explain the growth of education.
C03	Analyse the economic transformation of Maharashtra.
C04	Identify and explain the salient features of changes in society.
C05	Evaluate the History of Modern Maharashtra from 1960 - 2000.
C06	Describe the significant leaders' role in modern Maharashtra.
C01	Acquaint with the contribution of eminent leaders of Maharashtra.

❖ B.A.II (Sem.III)	
▪ History of India (1757-1857) (IV)	
CO1	Describe the significant events leading to establishment of the rule of East India Company.
CO2	Explain the colonial policy adopted by the company to consolidate its rule in India.
CO3	Find the structural changes initiated by colonial rule in Indian Economy.
CO4	Explain the various revolts against rule of the East India Company.
CO5	Define the East India company established and Consolidated rule in India.
CO6	Analyse the impact of colonial rule on the Indian Economy.
❖ B.A.II (Sem.IV)	
▪ History of India (1858-1947) (VI)	
CO1	Explain the events which lead to the growth of nationalism in India.
CO2	Categorize the major events of the freedom struggle under the leadership of Mahatma Gandhi.
CO3	Explain the contribution of Revolutionaries, Left Movement and Indian National Army.
CO4	Define the concept of communalism and the causes and effects of the partition of India.
CO5	Identify events leading to emergence of national consciousness in India.
CO6	Describe the prolonged struggle launched by the Indian National

	Congress under the leadership of Mahatma Gandhi.
❖ B.A.II (Sem.III)	
▪ Social Reforms in India (IDS)	
CO1	Explain the salient features of prominent socio-religious reform movements.
CO2	Explain the thought and work of Mahatma Phule for radical transformation of Indian society.
CO3	Describe the measures taken by Rajashri Chh. Shahu Maharaj for emancipation of lower classes and women.
CO4	Criticize the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India.
CO5	Analyse the Indian constitutional values of social justice and equality.
CO6	Discuss the social reforms in India under the British Rule.
❖ B.A.II (Sem. IV)	
▪ Social Reforms In Maharashtra (IDS)	
CO1	Explain phases of social reforms in Maharashtra by Paramhansa Mandali.
CO2	Classify the contribution of women reformers.
CO3	Explain the contribution of Social reformers in the fight for social justice.
CO4	Explain the role played by educational reforms in transformation of society.
CO5	Describe the social reforms in Maharashtra under the British rule.
CO6	Explain the role of Social Reformers of Maharashtra during the Company and British rule in Maharashtra.

❖ B.A.III (Sem. V)	
▪ Early India (from beginning to 4th c. BC) (VII)	
CO1	Evaluate the transition of human beings in India from Hunters to Farmers.
CO2	Explain the transition from Early to Later Vedic period.
CO3	Categorize the causes for the first and second urbanizations
CO4	Discus the teachings of Gautama Buddha and Vardhamana Mahavira.
CO5	Describe the rise and growth of the Mauryan Empire.
CO6	Explain the salient features of Ashoka's Dhamma.
❖ B.A.III (Sem.VI)	
▪ Ancient India (From 4th c. BC to 7thc. AD) (XII)	
CO1	Describe the Ancient Indian History.
CO2	Explain the contribution of great kings in Ancient India.
CO3	Explain the development during early India.
CO4	Explain the role played by Satavahana, Kushana, Gupta and Vakataka Kings.
CO5	Give an account of the developments in the Post-Gupta period.
CO6	Evaluate the society and culture of Ancient India.
❖ B.A.III (Sem.V)	
▪ History of Medieval India (1206-1526 AD) (VIII)	
CO1	Assess the fundamental changes in policy, society, religion and culture of India.
CO2	Compare historiography on political structures and cultures across different realms of the Rajputs and Delhi Sultanate.
CO3	Describe the different types of historical sources available for writing the history of medieval India.

CO4	Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad- bin- Tughlaq, Krishnadevraya, and Mohmud Gavan.
CO5	Criticize the administration and economy of the Delhi sultanate and Vijayanagar Empire.
CO6	Describe the significant development which took place in religion, society and culture.
❖ B.A.III (Sem.VI)	
▪ History of Medieval India (1526-1707 AD) (XIII)	
CO1	Identify the various sources for writing Medieval Indian history.
CO2	Explain major developments in religion, society and culture.
CO3	Describe the condition of industry and trade.
CO4	Explain and analyse religion and cultural.
CO5	Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah-II.
CO6	Assess the administrative and revenue medieval system in India.
❖ B.A.III (Sem.V)	
▪ Age of Revolutions (IX)	
CO1	Explain the causes and consequences of the reformation.
CO2	Discover the role played by Martin Luther.
CO3	Discus the salient features of the industrial revolution.
CO4	Describe the account of the American revolution.
CO5	Explain the causes, effects and major events of French Revolution.
CO6	Explain the role of major leaders of the French Revolution
❖ B.A.III (Sem.VI)	
▪ Making of the Modern World (16th to 19th Century) (XIV)	
CO1	Describe the causes and consequences of the Glorious revolution in England.

CO2	Explain the concept of Nationalism and account for its rise and spread.
CO3	Describe the unification of Italy and Germany.
CO4	Identify the rise, growth and impact of Imperialism.
CO5	Explain the significance of the Partition of Africa.
CO6	Describe the life and thoughts of important leaders like Metternich, Karl Marx.
❖ B.A.III (Sem.V)	
▪ Political History of the Marathas (X)	
CO1	Explain the political condition up to 1740.
CO2	Explain the contribution of Madhavrao Peshwa, Mahadaji shinde and Nana Phadnavis.
CO3	Describe the role of Agriculture, Industries and Trade in economic development.
CO4	Describe the role of cultural development during Maratha period.
CO5	Explain the causes and effects of the Battle of Panipat.
CO6	Describe the political condition of the Marathas after 1761.
❖ B.A.III (Sem.VI)	
▪ Polity, Economy and Society under the Marathas (XV)	
CO1	Describe the various sources for writing the history of the Marathas.
CO2	Explain the significant developments in the polity of the Marathas.
CO3	Describe the economic conditions during Maratha power.
CO4	Explain the social conditions during Maratha period.
CO5	Categorize the economic and social condition prevalent under Maratha rule.
CO6	Introduce the sources of Maratha history.

❖ B.A.III (Sem. V)	
▪ History: It's Theory (XI)	
CO1	Define the subject of History and its scope.
CO2	Describe the process of acquiring historical data.
CO3	Evaluate the methods of writing history.
CO4	Determine tools of writing of History.
CO5	Analyse the process of acquiring historical data.
CO6	Explain the process of writing history.
❖ B.A.III (Sem. VI)	
▪ Methods and Applications of History (XVI)	
CO1	Explain the nature of archival sources.
CO2	Define the conceptual clarity about recent trends in history.
CO3	Describe the application of history in museums.
CO4	Explain the concept and scope of tourism.
CO5	Describe the trends of local, oral history and tools of local history like survey, interview and questioner.
CO6	Explain monumental heritage and its relationship with the discipline of history through the concept of Heritage tourism.

