



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA
SATARA**

KARMVEER SAMADHI PARISAR, RAVIWAR PETH

415001

www.spmmedu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rayat Shikshan Sanstha is one of the largest educational institutions in Asia, founded by Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919 with prime goal to impart education for holistic development of masses from rural areas and socio-economically deprived classes. "Education through self-help" is the motto. Through his robust efforts, innovative '**earn and learn scheme**' come into existence, which has now proven the best scheme for betterment of downtrodden students. Savitribai Phule Mahila Mahavidyalaya established by Rayat Shikshan Sanstha in 1989 with 29 students, now hosts 1160 students. Students from 254 villages of Satara district's hilly and drought prone area.

We have well ventilated, infrastructure, inclusive of 3 storeyed buildings with infrastructure, well equipped computer laboratories and 01 lab for Nursing. We also have well-stocked library with e-resources and departmental libraries that enable qualitative teaching-learning and evaluation process. 11 students have university merit scholarship, 35 students have Central sector scholarship and representing college in extra-curricular and outreach activities. During academic year 2021-22 and 2022-23 students enriched college's identity at National and International level.

06 students have passed civil service exams and 25 students started small scale business. The college has been awarded by Chinchani Grampanchayat for Extension activities with 'Sant Gadage Maharaj Swachhata Award' in 2022. The faculty members have a substantial number of publication in UGC care listed and peer-reviewed journals. College has a provision of seed money to the research aspirants for minor research, projects and supports the students to participate in conferences and publish their papers. College has linkages, collaborations and MoU with NGO and institutes which help in various, academic, Curricular and placement activities. The Management has several national and International tie-ups which supports students in training and placement such as: BOSCH, TCS, Mahindra Pride etc. The alumni have been helping academic and extracurricular activities since last 10 years accordingly. In the academic year 2022-23, 05 courses are conducted under a *Pantpradhan Kusal Yojana* of Govt of India, which is advantageous for the future careers of the students. Under guidance of management college works hard for academic enhancement, and social upliftment of the students.

Vision

- Education for the upliftment, social justice, gender equality and strengthening womanhood for the nation building.

Mission

- To impart quality higher education to the women from rural area, to awake them educationally, socially, culturally and make them economically self-reliant

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well equipped, ventilated Infrastructure
- Beautiful Natural Ambience and atmosphere.
- Qualified and devoted staff
- Good students Strength.
- ICT enabled infrastructure and optimal use in TLE.
- Enriched and fully automated Library with NRC and Reading Room
- Skill based certificate courses
- Healthy relations with society; MoUS with NGOS and Institutions
- Research culture
- Proactive and supportive management

Institutional Weakness

- Shortage of Educational funds
- Scanty place to develop infrastructure
- Industry academia gap due to regional limitations
- Technological hurdles in filling teaching - non teaching permanent staff

Institutional Opportunity

- Enhancement of quality professional education among the girls from socially, and educationally weaker section.
- To strengthen the linkages with research institutions
- Effective implementation of skilled based education as per NEP

Institutional Challenge

- Less interest by parent's and Students' in traditional education.
- Being women, students have familial and personal problems to continue education
- Challenge in establishing strong Alumni Association
- Slow response from economically weaker sections for higher education
- Vertical infrastructural growth is restricted

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is affiliated to Shivaji University, Kolhapur, and offers 4 UG programmes : B.A., B.Com, B.C.A and B. Voc. in Nursing and 02 PG programmes: M.Com. and M.A. Economics.
- UG curriculum was changed from the Semester Pattern to the Choice Based Credit System from June 2018, which introduced more academic flexibility.

- More than 30% faculty members are involved in Curriculum design process, being a member/ chairman of BOS Committee of university, and 100% teachers participate in question paper setting and assessment process at the university level.
- In-house faculty members have designed 38 add-on / skill-based courses focusing on employability, entrepreneurship, and career making.
- Some departments conduct Bridge/Remedial Courses for academic enhancement of the students.
- ICT enabled classrooms are availed for academic implementation.
- Academic calendar is prepared in the prior of year, and the institute adheres to it for conduct of CIE to maintain academic quality.
- Cross- cutting issues are incorporated into syllabus enabled the students to become good and responsible citizen.
- Student-centric activities inculcate human values among the students.
- Many courses include experiential learning through project-work/internship and field work.
- The institution obtains feedback on the Curriculum as well as academic ambience and performance from all stakeholders, and after analyzing feedback, if required, action is taken for quality improvement.

Teaching-learning and Evaluation

- Institute strictly follows the rules and regulations of State Government regarding the admission process. The total students in the academic year 2022-23 is 1160 out of which 341 students belong to reserved category.
- Different learning levels of the students are assessed to identify learning ability, and special programmes are conducted accordingly for slow and advanced learners.
- Though the Government policy is a hurdle in the filling of permanent posts, management has appointed *CHB-Full Time* Staff to fill the vacant places. Currently there are 30 faculty members working.
- The Academic calendar and CIE Calendar are prepared and implemented strictly. Student- centric methods such as experiential learning, participative learning, problem solving methods are used in teaching.
- Teachers are trained in using ICT tools and various platforms are used for teaching- learning –evaluation.
- Mentor- mentee ratio of the college is 39:1
- The college practices continuous internal evaluation under CBCS System and follows a judicious grievance redressal method.
- Programme outcomes and course outcomes are defined and conveyed to the students.
- The attainment of COs, POs, PSOs are evaluated.
- An online students satisfaction survey is conducted by the college. Feedback from stakeholders on curriculum, infrastructure, and teaching - learning process is displayed on the college website. An analysis on feedback is done, and if required, corrective measures are taken.

Research, Innovations and Extension

- Total Research grants of Rs. **19.62 lacs** are provided by UGC and institute to faculty members for the research purpose.
- With the prior permission of CDC, seed money provision for teachers' and students' research is availed.
- 07 Research guides supervised 06 doctorates, at present, 15 Ph.D. scholars and 03 M. Phil. scholars are doing research work under their guidance.

- An incubation and start-up cell is established, which helps to create a conducive environment for start-ups.
- The IPR and Entrepreneurship cell promotes the research awareness and encourages the students to think out of the box.
- 12 Workshops related to Intellectual Property Rights and Research Methodology and 31 workshops on Entrepreneurship, are conducted.
- In total 291 Research Papers are published by faculty members, out of them 147 papers are published in UGC care listed Journals.
- Edited reference books, text books, book chapters published by faculty members are **246**.
- 05 Research Papers presented and published by students from department of English.
- Various departments have Linkages and collaborations with other institutes, colleges, GOs and NGOs. Total **28** linkages are signed.
- Additionally **41** MoUS are signed for curricular and extra –curricular activities.
- Seminars / conferences / Expert Guest Lectures etc: **43**
- Extension and out-reach activities conducted by NSS are **43**
- Total Extension activities by departments and various Committees are **42**

Infrastructure and Learning Resources

- The college has its own 3 storeyed building to run 4 undergraduate and 2 post -graduate programmes in Arts, Commerce, B. Voc. in Nursing and professional Course BCA.
- College provides sufficient infrastructure with 16 ICT enabled classrooms, 4 well equipped computer labs, 01 Science lab for Nursing, 121 computers, 23 Laptops, Central and departmental Library facility, Examination strong Room, IQAC Room, NAAC Room, Administrative office, well- equipped seminar hall, canteen, Indoor outdoor facilities, Ladies Gymnasium, Savitri Consumer Stores ,Health Center, Leisure room for girls etc.
- Central Library hosts a rich collection of books and e-resources. The library is fully automated with LIBRERIA (ILMS). The Library has institutional subscribed INFLIBNET, NLIST. There are 33,240 books, 36 Journals / Periodicals / 130 CDS, 250 Back volumes are availed
- Students Computer Ratio of the institute is 9:1
- 100 mbps Leased Line internet connection is available.
- Online admission is done through ERP.
- College has a hostel with capacity to accommodate 70 girls.
- Standard procedures are followed for utilizing physical, academic and support facilities
- Annual maintenance contracts are functional
- Policy for maintenance of infrastructure is in place

Student Support and Progression

- Under the Government Scholarships, **2004** Students have got benefitted with Rs. **81,58,743/-** in last five years.
- Students have benefitted through, total 181 capacity enhancement initiatives undertaken by the institution.
- The competitive Exam Guidance Centre and career counseling Cell made efforts for better future benefiting **3274** students with this guidance.
- As a result, **10** students joined civil services.

- 1 university ranker and 06 meritorious Students achieved Scholarship of University and 68 students central government.
- 1014 Students graduated, and 270 students have completed the post-graduation since 2017.
- The institution has secured 16 awards and 18 medals at different University /State / National / International levels in sports and cultural activities
- 171 sports and cultural activities were organized by the Institution
- There is a registered alumni association of the college. It is registered under a Public Trust and Society's act in the 2022-23. Alumni Association contributed Rs. 13,08,940/-
- Moreover, Alumni contribute with their skills and knowledge
- The college runs English communication and soft skills courses for entry level students.
- 38 Short-term courses are run to provide skill education.
- Through Teacher mentors track students' academic performance.

Governance, Leadership and Management

- The parent institution, Rayat Shikshan Sanstha, has a transparent and well-defined governance system. College follows the instructions of management for academic enhancement of the college.
- CDC, IQAC, and the Principal assess and advise on issues pertaining to the incremental growth and development of the institution.
- Various statutory and working committees help to carry out academic and administrative functions effectively.
- Transparency is maintained in admission process.
- Staff is recruited by Management as per the rules of State Government, UGC and affiliated university.
- Welfare schemes of the Government and management are availed for staff and students, such as Rayat Sevak Cooperative Bank, Laxmibai Bhaurao Patil Patpedhi, Staff Welfare etc.
- There is well-planned implementation of evaluation methods which ensures clarity and transparency in the CIE and University Exam system.
- An effective online feedback mechanism, involving all stakeholders. Committee analyses the feedback and considered it for improvement accordingly.
- To enrich the academic standards students, and teachers are supported with leaves and financial support for FDP, academic courses, conferences, research etc.
- A performance based appraisal system is strictly followed to assess the faculty members' academic performance.
- IQAC initiated various strategies to improve the Exam system, skill based courses and research qualities and teaching- learning & evaluation methods.
- Under the valuable guidance of the Principal all committees work with planning .
- A transparent and effective Grievance Redressal Mechanism in operation.
- IQAC takes initiatives in organizing various academic programmes, conferences, and process of NIRF, AISHE, AQAR
- External and Internal audits are conducted regularly for the effective utilization of financial resources.
- The institute implements e-governance in administration, examination, and finance and admission process.

The institute successfully fulfills its vision, mission and objectives with participative Management

Institutional Values and Best Practices

- Gender Equity: The curricula address some gender equity aspects. Workshops, lectures are organized on gender awareness. *Vivekvahini*, Anti-ragging Committee, Internal Complaint Committee are functional in creating awareness regarding this.
- Inclusiveness: College provides an inclusive environment and facilities for the students coming from diverse background. Cultural programmes, Extension activities, Trade fair, and sports activities ensure the inclusivity. For differently-able students the college provides physical facilities and extra time for exams.
- Cultural and Linguistic Harmony is maintained through different activities and programmes.
- Promotion of code of conduct and ethics is undertaken through induction programmes, Principals address, and commemoration of days of national and international importance.
- Environment consciousness and sustainability: The college takes sincere efforts to conserve environment and spread environmental awareness. Initiatives such as: solar system, LED bulbs to reduce electricity consumption, Rain water harvesting, reuse of water, Vermin-compost, Bio-gas, No Vehicle Day, drip-irrigation etc. are taken by institute for sustainability of environment.
- Green Audit, Environment Audit and Energy Audit are carried out periodically.
- *Vivekvahini* organizes workshops on human values, social responsibility, mental health, life skills, and Extension activities such as: Eco-friendly *Ganeshustava* and Cracker free Diwali Campaign etc. *Vivekvahini* works hard to create awareness of social issues.
- Every year, around 20 to 25 short-term Courses are run for the students. Skill-based, value added courses provided to 100% students. Competitive Exam Guidance Centre is there to help Students for better future career. Some courses are run to develop self employability. In the present year, 05 courses are run under *Pradhanmantri Koushalya Vikas Yojana*.
- To place the students, training courses are conducted by well known industries such as - BOSCH, Mahindra Pride, TCS in the college campus.
- The Distinctiveness of college is women empowerment and gender equity programmes providing safe, secure and green ambience. Its students are from near about 254 villages of Satara's hilly and drought prone area. The college not only provides safe and secure infrastructure but financial aids, Skill oriented courses, regional need based skills courses. For overall development of the students, workshops, training programmes and social - extension activities are conducted.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAVITRIBAI PHULE MAHILA MAHAVIDYALAYA SATARA
Address	Karmveer Samadhi Parisar, Raviwar Peth
City	Satara
State	Maharashtra
Pin	415001
Website	www.spmmedu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shivling Gangadhar Menkudale	02162-231705	9822013048	-	savitribai_phule@yahoo.com
IQAC / CIQA coordinator	Jayashri Ajay Aphale	02162-228751	9767556405	-	japhaleiqac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	07-12-2006	View Document
12B of UGC	07-12-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Karmveer Samadhi Parisar, Raviwar Peth	Hill	1.28	2043.4

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA,Arts	36	HSC	English,Hindi,Marathi	77	77
UG	BA,Arts	36	HSC	Marathi	9	9
UG	BCom,Commerce	36	HSC	English,Marathi	123	123
UG	BCA,Bca	36	HSC	English	80	22
UG	BVoc,Bvoc	36	HSC	English	50	13
PG	MCom,Mcom	24	B.COM	English	62	62
PG	MA,Ma	24	Any Gradute	Marathi	50	22

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				3				15			
Recruited	3	1	0	4	2	1	0	3	5	4	0	9
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				6			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	5	0	0	5
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	2	1	0	5	0	0	12
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	0	4	2	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	5	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	4	3	0	7	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1021	0	0	0	1021
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	139	0	0	0	139
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	133	137	123	118
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	7	2	2	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	136	116	100	104
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	630	550	495	545
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	61	75	72	67
	Others	0	0	0	0
Total		967	880	792	835

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The college provides education through Arts, Commerce, B.C.A. and B. Voc. in Nursing. The college is affiliated to Shivaji University, Kolhapur, and follows the university prescribed syllabus. So, there are some limitations to start new programmes along with STEM (Science, Technology, Engineering and Mathematics). The university has started CBCS pattern, which allows certain freedom in the choice of subjects. There are some Interdisciplinary subjects that students can choose, such as: History of Social Reformers, Co-Operation and Logic in B.A. programme at second year. There are two options at B.Com III level: Accountancy and Industrial Management. The value added courses are provided</p>
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	<p>to B.A., B.Com., and B.C.A. first year students in semester I and II. Democracy, Election and Good Governance, Constitution of India and Local Self Government are the special skill based courses that are compulsory for first year students. The skill oriented course Tally for B.Com students is also provided. The college has organized hands on Training sessions for B.C.A. and B. Voc. programme. Necessary infrastructure and expertise are provided to impart multidisciplinary curricula to the students. To improve the students' multidisciplinary and interdisciplinary knowledge, the projects are given to the final year students on social, economical, political and current issues. All departments conduct collaborative experiential learning activities. Language departments screen movies and provide e-resources on interdisciplinary contents. Single faculty colleges located in our vicinity and run by our parent institution (I. M. Law college and Azad college of Education) can be associated as multidisciplinary college to conduct collaborative value added course and programmes.</p>
<p>2. Academic bank of credits (ABC):</p>	<ul style="list-style-type: none"> • The college encouraged the study of NEP 2020 when it was introduced by UGC in 2020 and asked for suggestions. The actual implementation was commenced as per the circulars of Shivaji University, Kolhapur. • The college is affiliated to Shivaji University, Kolhapur, and implements, admission and curriculum, examinations are implemented as per the directives of the affiliated University. • As per university circular, in the month of September of 2022, the procedure for students' ABC was implemented. The Coordinator of Examination Committee of college attended a workshop entitled Academic Bank of Credits (ABC), Multiple Entry and Multiple Exit (MEME), Regulation Structure regarding ABC. • The students of first year (B.A.I / B.Com. I / BCA. I /, B.Voc. I) were given information regarding the website www.digilocker.gov.in where they can open the account, link mobile no to Aadhar number, to use registered mobile number, sign in, etc. Counseling was provided to the students. • About 90% students of first year (academic year- 2022-23) students have ABC IDs. Students' ID numbers are sent to the university. • The college will register under the ABC to permit its learners to avail the benefit of multiple entries and

	<p>exit during the chosen programme as per affiliated University's directives. • The institute implements the curriculum prescribed by the affiliating University. BoS of University designs the curricula. 30% faculty members are BoS members of their concerned subjects. They attend syllabus formation meetings and contribute to syllabus designing. • Some of faculty members have been engaged in preparation of Self Instructional Material for the distance education of the students • The institute runs various skill-based short term courses. The faculty members are the members of BoS of these skill-based short term courses. They contribute in syllabus designing along with the external experts.</p>
<p>3. Skill development:</p>	<p>• The Vision of the college is to provide Education for the upliftment, social justice, gender equality, and strengthening womanhood for the nation building and to provide Value-Based Quality Education to inculcate positivity among the learners. • Mentoring students is also one of the practices of the institution, enabling students to explore future employment pathways after graduation and help them get the most of their studies. • The introduction of New Education Policy 2020 marked a revolutionary change in the education sector, shifting the focus from learning-based education to skill-based education. Accordingly, the college has taken efforts to develop these skills into the students for the last 15 years with the following objectives: • Strengthening the vocational education and soft skills of students • Developing the universal human values of truth, righteous conduct, peace, love, non-violence, scientific temper, citizenship values among the students • Providing vocational courses to all streams of the college • Increasing women empowerment activities Description of the Activity: • The College celebrates national festivals like Independence Day, Republic Day, Death and Birth Anniversary of National leaders which helps to students strengthen the feelings of patriotism, peace, love and truthfulness. • Programs like Tree plantation, Health Check-ups are organized in the college to instill social commitment in the students. • Field Visits, Industrial Tours, and Bank Visits are organized to provide practical knowledge to the students. • Through Open Distance Learning (ODL) mode, number of faculty members and students have</p>

	<p>registered for SWAYAM Courses. Which will definitely add to their skills. • The college offers short term courses like English Communication Skills, Personality Development, Home Science, Tally ERP-9, Entrepreneurship Development, Hardware and Networking, Basic Life Support, Journalism, Agribusiness, IBPS, MPSC, Web-Designing, GDC & A, Share Marketing, Fashion Designing & Dress Making, Preparation for Police and Military Recruitment, Beauty and Wellness to enhance skill efficiency among the students. • B.Voc (Nursing) course has been offered by college since the academic year 2020-21 as a vocational course. • The college has signed a memorandum of understanding with other institutions, accordingly, many students are doing internship which will definitely benefit them for future employment. • With a view to the intellectual development of the students, the college started an Incubation center and Entrepreneurship skill courses for the students. • Mentoring students is also one of the practices of the institution, enabling students to explore future employment pathways after graduation and helping them to go for further studies. Definitely, these students will serve the demand of the changing society and fill the gap between industry and the college. • Soft skills will help for enhancing the employability of the students. • The college tries to reach the vision of NEP 2020 to empower the students through a set of vocational, employable, and entrepreneurial skills provided to them at different stages.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>• The college takes substantial efforts to revive and popularize Indian traditional knowledge by designing and conducting special courses, for instance, Modi (Medieval) Script, which was used during the times of Shivaji Maharaj era. • The institute is affiliated to Shivaji University, Kolhapur, so it follows the syllabus prescribed by it. It consists of many traditional and historical subjects, such as traditional logic and Sociology which explain the ancient social traditions, tribal lives, and customs from various regions of India. • Under-graduate and Post-graduate programmes in the faculty of Arts and Commerce are taught in a bilingual way (English and Marathi) • Marathi and Hindi are covered in Modern Indian Languages training. Vachan Prerana Din (Day for</p>

	<p>cultivating reading habit/Reading Inspiration Day) and to celebrate Marathi Rajbhasha Din, varied activities such as: essay writing competition, poetry recitation competition, Elocution competition, etc are commemorated annually. • A Book Reading Club has been started in the college to develop reading habits and knowledge of Indian culture, customs, history and mythology. The college organizes a Trade Fair in which Handicrafts' Exhibition, Books Exhibition are included. • Various activities under Arts circle themed on Indian history, culture and national integration are conducted. • College magazine, Maitreyi covers and highlights Indian culture and encourages students to know and explore the Great Indian traditions. • Wall papers are published on the theme of Indian traditional and historical knowledge and allied systems. • Students and teachers are encouraged to register Swayam/NPTEL courses on these subjects. A few of them have successfully completed them.</p>
5. Focus on Outcome based education (OBE):	<ul style="list-style-type: none"> • A formal mechanism for mapping of Programme Outcomes (PO) and Course Outcomes (CO) is designed. • College has developed a CO/PO manual that covers course attainment and Graduate Attributes. • Performance in University examinations, securing ranks and merit. • Rank holders at national level professional examinations (CA/CS/CMA) • Outcomes include Placement, Research Publications, Participation in events, workshops, seminars Intellectual Property, performance in competitive examinations (MPSC)and discipline specific exams (NET/SET). • To check the academic progress of the students the Continuous Internal Evaluation prepares the calendars for the activities run throughout the year. Home, assignments, test, internal exams projects, class seminars etc., help to get the feedback of students' academic progress. • Trade Fair, Competitions, cultural programmess help to check the overall performance of the student. • The students are supported with extra guidance, economical help, and needful facilities to achieve the goal, especially in academics and sports.
6. Distance education/online education:	<ul style="list-style-type: none"> • The college has been providing higher education to girls in urban as well as hilly and drought prone rural areas. • Different activities are conducted for the educational development of women along with their

	<p>economic and social development. • The numbers of students studying in institute are from economically weak conditions they are so unable to complete higher education. For such willing and needy students, the opportunity to study through distance education mode is informed to them. • The institute has facility of distance education center established by Shivaji University, Kolhapur (Affiliating University at Chhatrapati Shivaji College, Satara, a sister institute.) • Teaching faculty is roped in for dissemination, paper setting and evaluation. Some of the teaching faculties have contributed for preparing study material of the syllabus prescribed for the distance education. Online Education: • The college has been using a fully customized Learning Management System for admission process. • Library is also fully automated and all transactions are made through online technology. Sound technological support for online and offline teaching-learning process is provided by the institute. • The infrastructure of e-learning is availed for teachers and students . All classrooms have LCD and network facilities with Network of 120 mbps bandwidth. • Besides Microsoft Teams, G-Suit, Zoom, Google Class room, Live Streaming of college events etc. are practised. • Capacity building of faculty for online teaching has been done through organizing training workshops on online teaching modes and methods to provide them proper skills of ICT teaching were conducted accordingly. • Teaching faculty reach out as resource persons for training in distance and online education</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, College has established Electoral Literacy Club since academic year 2016-2017. This club was established for making awareness among the students about their electoral rights and register them in ‘Voters List’. As a social responsibility initiative is taken to create awareness among other stake- holders and they are informed about the process of voting and use of EVM machine.</p>
<p>2. Whether students’ co-ordinator and co-ordinating faculty members are appointed by the College and</p>	<p>Yes, College has appointed faculty member as a Co-ordinator. Some teachers and Students are members</p>

<p>whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>of the ELC. Students Co-ordinator is selected from all the students by democratic way. The ELC is actively functioning in the institution. The Committee conducts remarkable activities such as; Election Awareness Rally, Street play, Demo of EVM machine, registration of the students and other stake holders etc.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>In collaboration with Government bodies, ELC contributes in various activities conducted to create awareness among the people regarding election, significance of voting and role of voters. Institute conducts various activities and celebrates the fortnight voters' Awareness Programme during 26th January to 12th February- During this period following Activities are conducted: • Voting Awareness Oath. • Expert Guidance on “Right of Voting in Democracy and Responsibility”. • Visit to Block Panchayat office (Panchayat Samitee) • PowerPoint Presentation by students on ‘Nature of Indian Democracy and Challenges’. • Essay Writing Competition. • Poster Competition. • EVM Demo for stakeholders. • Promotion of ethical voting through; Rallies and Street plays. Form No. 6 is filled from Students who are 18 years old to aware them for their voting right. form No. 7 and form No. 8 are filled from Students parents and other stakeholders from nearby region. ‘Voters Day’ is celebrated with the help of Government officious.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The NSS unit of the college has adopted village Chinchani for various extension and social activities. In this village, college conducted special programmes on Voting process and voters' rights and responsibility. With the help of Tehasil office of satara, the demo of EVM machine was also given to the villagers. In Government's election process 99% Staff members contributed sincerely. Expert Lectures were conducted on Democracy, Election and Good Governance. Move over affiliated University prescribed one compulsory paper to the first year. Students of each Stream, which helps to Strengthen the Concepts in the minds of the students. Essay writing competition is conducted and good essays are awarded to inspire other students.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to</p>	<p>During the year 2017-18 Tehsil office of Satara conducted the orientation Programme about voters' registration. Prof. M.S. Nikam attended the course</p>

institutionalize mechanisms to register eligible students as voters.

and trained the teachers to fill the forms No. 6, 7, and 8. The students who have completed the age of 18 years are distributed with the registration forms and then these forms were submitted to Tehsil office to register them in voters' list. Since that to date the college has been taking efforts to register the students in voters' list. Some forms are collected from the students who are residing in nearby villages and these forms submitted to Tehasil office for further process. Teachers and Graduates are also registered annually in the Voters' List accordingly. Students are also informed with Voter Helpline App of Government and online Enrolling Procedure of Voter Enrolment. During the admission process Voter ID forms are also distributed among the students who are eligible to register.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
967	880	792	835	848

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 56

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	25	25	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
14.92	24.59	31.45	13.05	107.33

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution ensures effective curriculum planning and delivery through a well-planned and documented process, focusing on Academic calendar and Continuous Internal Evaluation. The college is affiliated to the Shivaji University, Kolhapur, and adheres to the curriculum designed and prescribed by the University. Ten faculty members are worked as BoS Members. CBCS and NEP (from the academic year 2022-23 at first year) patterns have been implemented across all UG and PG programmes.

- Well-qualified teaching staff is appointed by the management as per the norms of state government, UGC and affiliated university.
- Academic calendar is prepared by each academic department in purview of the POs, PSOs, COs.
- Academic Calendar & Prospectus, Time-table, Internal Academic Monitoring, and CIE committees are formed to ensure planning, monitoring, and implementation of activities. Annual academic calendar is prepared under the guidance of IQAC, which includes all curricular, co-curricular, extra-curricular activities along with departmental/committee meetings.
- The timeline provided by affiliated university is strictly followed and conveyed to all the stakeholders through notices, prospectus, and the website.
- Departmental Academic Calendars are prepared along with departmental time table and workload distribution. The activities are implemented accordingly, and at the end of semester, syllabus completion reports and departmental activities' reports are submitted. Shivaji University's syllabus and evaluation pattern is implemented.
- The Internal Academic Monitoring committee also monitors the academic activities such as: teaching as per timetable and completion of academic diary with Daily and Annual Teaching plan by every teacher. Every teacher prepares annual and daily teaching planning, and the academic diary is semester wise signed by the chairman of Internal Academic Monitoring committee.

A CIE committee activities are conducted as following:

- Group Discussions, Seminars, Projects, Field visits, Quizzes, Seminars, Case Studies, Clinical Procedures and Internships are conducted in classrooms. Preliminary Examination and Diagnostic Tests are also conducted by the committee to assess academic progress of the students. All activities of the CIE Committee regularly conducted throughout the year. The time-table, question paper setting and examination sessions of preliminary examination are chalked out and implemented by the committee. It issues notices to all departments regarding implementation of the other CIE activities and notifies regarding the submission of CIE activities report.
- During COVID-19, the college conducted CIE activities by using online platforms such as Google Forms and Google Classrooms.

- Short Term Courses Committee monitors the implementation of short term courses along with the academic activities. It provides the schedule to all the coordinators of the short-term courses for conducting theory & practical teaching, field-visits and evaluation activities.
- The college has proposed to University for workshop on revised syllabus. The college has organized 2 workshops on revised syllabus. Faculty members attend such workshops organized by other colleges, and some worked as resource persons.

Year-wise feedback regarding design and review of syllabus is collected from students, teachers, employers and alumni and which is then analyzed to take actions. The action taken reports are uploaded on the appropriate college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 64

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 89.52

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
967	513	792	835	762

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college implements curriculum designed by Shivaji University, Kolhapur. Crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability have been incorporated across all academic programs.

- **Professional Ethics :**
- Professional Ethics are integrated in the curriculum of BCA, Financial Accountancy, Insurance, and B.Voc. in Nursing. Skill-based courses like Entrepreneurship Development Course & Communication Skills in English include Professional Ethics.
- **Gender :**
- Gender-related crosscutting issue is the integral part of the curriculum of courses in Languages and Social sciences.
- The literature based courses like English, Hindi and Marathi promote women empowerment, gender equity, gender sensitivity, and socio-economic status of women. For Example, the poem 'Bejagah' emphasizes on gender equality. The work of exposing the injustice done to women in Indian patriarchal culture is expressed in the epic 'Kitane Prashn Karun?'. 'Final Solution', 'Nagmandala' and 'Rebatiets' explains women's dignity.
- The curriculum of skill-based courses like the Beauty Parlour, Tailoring and Dress Designing run by the college mostly focuses on the women empowerment.
- **Human Values :**

The curriculum of Entrepreneurship Development & Communication Skills in English integrates human

values to be inculcated among students. Further, the curriculum of languages, Geography, Economics, Psychology and History includes different human values. It is mentioned in compositions like '*Bhikshuk*', '*Ho Gayi Peer Parvat Si*', '*Otherwise*', '*Lottery*', '*Eight Rupees*', '*Train to Pakistan*', '*Final Solution*', '*Toba Tok Singh*', '*Nagmandala*', '*Panch Parmeshwar* etc. Additionally, these values are reflected in the literature of *Mulkraj Anand*, *Sant Kabir* & *Sant Tukdoji*.

- The study of inequality, poverty, unemployment, economic growth and development, human development and international trade. The curriculum of Economics covers. Students learn regional imbalances, financial responsibility, and planning in these courses, which help them to inculcate the human values and gender equity.

• **Environment and Sustainability: -**

Shivaji University has introduced a separate core course entitled Environmental Studies for all second year of UG course students.

The curriculum of Geography includes topics such as Man-environment relationship, Global warming and Climate change, Need for sustainable agriculture in India, Deforestation, Sustainable use of natural resources, Environmental Management etc. These topics address issues related to environment and sustainability.

Curriculum of B. Voc. in Nursing includes a separate paper on Medicinal and Biogenesis which addresses the need to develop environment friendly synthesis techniques.

There is provision of Field Visits in the curriculum of Geography and Rural Development that spreads consciousness about environment and sustainability among the students.

The work of Beautification and Cleanliness on the campus promotes the students' knowledge of environmental issues and sustainability. The curriculum of Agribusiness inculcates awareness about environmental protection and sustainability. Every effort is made to integrate the cross-cutting issues into the curriculum to provide strong foundation of human values, concern for environment, sustainability and professionalism among the students to lead a meaningful and righteous life.

Moreover,

- Vermi compost unit
- Rain Harvesting
- Bio-gas
- Agri -kitchen

are established at college campus to inculcate the environmentally conscientious habits among the students.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 47.78

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 462

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 63.37

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
408	380	328	297	355

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
660	660	490	490	490

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 51.19

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
131	123	109	94	103

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
245	274	249	148	178

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 35.81

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teachers nurture experiential, participative learning and problem solving methodologies by using of ICT tools and online resource to foster glocal fitness.

Experiential learning:

To achieve output-oriented education and students' active involvement in teaching-learning process, Experiential learning is made available through the following methods:

- Workshops- **on various topics to gain new understanding of issues**
- Trade Fair- to experience marketing and entrepreneurial skills
- Classroom Seminars: to inculcate communication and presentation skills
- Field visit/ Study Tour- for interaction with new people, develop self-control, etiquettes, team work, social skills & communication skills.
- **Bank Demo**-to inculcate banking and communication skills.
- B.C.A & B.Voc programmes offer Internship, Practical & demonstrative sessions
- **Screening of films**– to visualize the issues/ themes
- **Wallpapers & published college-magazine:** to develop creative writing skill
- **Skill oriented courses** are held to enhance various skills
- Organized co-curricular, extra-curricular activities (NSS)
- **Hands– on training,** by faculty of Commerce

Participative learning: is provided through-

- **Celebrating days related to:** culture, values and history
- **Quiz:** to motivate & mastery with easy-to-customize content
- **Elocution & poetry recitation/ Reading Competitions**– to inculcate recitation, oratory and reading skills
- **Poster presentation:** presentation skills to present idea precisely, perfectly and innovatively.
- **Role play:** to understand different roles and improve acting skills
- Project Exhibition competition– to showcase presentation skills
- **Essay writing, letter writing, Revealed Reading and signing in Marathi, Hand writing Competitions**– to improve writing skills
- **Book exhibition:** to inculcate reading culture
- **Group Discussion :** to improve team spirit, communication and oratory skills
- **Guest and expert lectures:** to have thorough knowledge of specific topic
- **Question-answer sessions conducted by** all teachers

Problem Solving Methodologies

- **Case Study**– to understand the problems and find the remedies
- **Conducting survey**
- **Brain storming** sessions are organized to have Creative Problem Solving Skills
- **Research Projects:** to inculcate research culture and find the conclusions on specific issues
- **Afforestation:** to reduce global warming, pollution and maintain hydrological cycle
- To develop students own reasoning skills and make them to pose questions teachers have used

various teaching methodologies

ICT Enabled Tools– College has adequate infrastructure like seminar hall, classrooms, language laboratory, computer laboratories. Teachers use the following ICT enabled tools including online resources for effective teaching and learning process.

- ICT enabled hardware: LCD projectors, smart boards, white boards, high configured mobiles, laptops and computers and Digital cameras
- Internet Connectivity: Wi-Fi and Internet Connection with 100 Mbps.
- For Communication: Android mobiles, WhatsApp, Telegram, Facebook, E-mails, Google-Classroom.
- Video Conferencing Apps for lecture: You Tube Channels, Zoom, Google-Meet
- Online Software and apps, DLM, Web-OPAC, INFLIBNET-N-List, all Free open e –resources (National Digital Library, DOAJ, E-Pustakalay, Free E-Books.
- Online examination and evaluation: KBP-ERP software, Class Marker, Testmoz and Google forms

Online Resources used:

- Educational videos on YouTube are referred and displayed by the teachers.
- Online Self-learning material/SIM of Shivaji university is referred by the teachers and students.
- Googlefriendly Teachers search online sources/reference
- Online available Films on prescribed plays/novels are displayed. *e.g. Three Idiots, Angoor, My Fair Lady, Hamlet, Train to Pakistan*
- LMS-Google Classroom

Teachers create e-content various softwares and students are encouraged to use ICT-enabled tools for online learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 94.85

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	26	26	26

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 66.67

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	15	17	18	18

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

College-developed transparent mechanism of internal/ external assessment is as follows:

Formative assessment : 1. CIE :

- **Examination Committee** designs, displays and implements CIE calendar as per its policy
- Students evaluated through: Diagnostic test, Home assignments, Unit tests, Surprise tests, Open-book tests, Preliminary exams.
- **Principal** communicates internal / external evaluation system
- **Teachers/students are informed** initially about CIE, **offline/online mode of exam and assessment**
- Examination notices, timetables are displayed on **notice-board**, communicated in **classrooms**, and circulated on **WhatsApp groups**
- Results are communicated, discussed & answer sheets are made available for students. Results are compiled

2. University assigned internal evaluation:

Following exams and assessments are held as per university norms by **circulating and displaying notices and timetable**. Result is communicated with students and submitted to the university.

1. B.A./B.Com.-Third year students are evaluated through- **Classroom seminars and Group-projects**
2. Both semesters of first and third year of all programmes' have **college level assessment** of Non-credit courses
3. Both semesters of **BCA. I, II**, students' internal evaluation is done through – **Preliminary Examination, Presentation, Home Assignment. Attendance and Library Activity.**
4. BCA III–students are evaluated through- Home Assignment, Attendance, and Prelim.
5. B.Voc. I,II,III– students are evaluated through **internship, practical and project**. English, Psychology courses are internally assessed through – **Home Assignment and attendance**
6. Both semesters of M.Com. students are internally assessed through **Home Assignment, project, and case study**

3. CAP - Time bound assessment: First year students of all UG programmes have central assessment of answer-sheets at the college level. Marks are submitted online to the university.

Summative Assessment

1. University evaluation pattern is communicated to students.
2. Semester-wise University Theory exams are held as per university schedule & norms.
3. Timetable, examination related notices are displayed and circulated on WhatsApp groups.
4. Exam-hall is supervised, equipped with password protected computer and reprographic facilities for printing and Photocopying of questions papers (SRPD)
5. Internal, External Senior Supervisors, squad are appointed by University.

6. Junior supervisors are assigned for vigilance.
7. Provision of CCTV surveillance.
8. Answer-sheets are evaluated at college level during lockdown and at CAP centers at the district level by **Evaluators and moderators**.
9. Coding/ masks are used for CAP.
10. Marks are submitted online for result declaration on the university website.
11. Answer papers are preserved for six months.

Time-bound & Efficient Grievance Redressal System:-

College Level:

1. **Examination Committee** resolves grievances as per the Grievance Redressal Policy of the college.
2. It verifies grievances and initiates redressal procedure in stipulated period
3. Grievances related to correction in question papers are resolved at the examination time.
4. The committee notifies students to register their grievances within fifteen days.
5. If any complaint against result, students communicate it to concerned teacher, HoD of respective subject and Examination Committee’s Chairperson.
6. Examination Committee resolves grievances related to wrongly entered marks and marks’ verification.

University Level:

1. The Examination Committee follows University rules and regulations to resolve grievances
2. If any grievance about University exam-result, students can apply within fifteen days, online to the University and verify, re-verify, reevaluate or can obtain photocopy of the answer-book

Verification-Result is communicated online or through SMS to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

To achieve outcome based education there is provision of course and programme outcomes. All

Programmes' POs and COs are stated and displayed on college-website- www.sspmedu.in, for all stakeholders- students, teachers, parents and alumni. For example-POs of B.A.-

- After completing B.A. degree programme, students will be able to:

PO 1: Understand and follow human values.

PO 2: Contribute to National Development

PO 3: Be a responsible and dutiful citizen.

PO4: Have scientific temperament, environmental awareness, its sustainability, logical and critical thinking.

PO 5: Have Global Competencies, employability and quest for excellence

PO 6: Nurture innovation and creativity in fine arts and life.

PO 7: Turn skilled human resource, technosavy and Life-long Learner.

PO 8: Acquaint with social, economic and political facts and have Social Interaction

PO 9: Respect cultural heritage of pluralism and mutual respect.

PO 10: Honor constitutional values-Freedom, equality, fraternity & social justice.

PO 11: Acquire basic skills of language (LSRW).

PO 12: Present herself through Effective Communication and in written Form.

COs of BCA

BCA I- Semester I- Title of the course: Fundamentals of Computer:

After completion of this course students will be able to...

CO1: Understand basic concepts of computer.

CO2: Describe peripheral devices and number systems.

CO 3: Understand operating environment

CO4: Know and use different number systems and the basics of programming.

CO5: Formulate opinions about the impact of computers on society

CO6: Demonstrate the use of Linux Operating system commands

B.Com-I, Principles of Marketing-Semester-II

CO1:Describe the product and its related items.

CO2:Explain pricing and its policies.

CO3:Identify types of routes and distribution channels.

CO4:Discuss the retail sector.

CO5:Use creativity in advertising.

CO6:Identify various avenues of promotional activities.

Communication of POs, PSOs and COs-

- Affiliating University displays course objectives and Outcomes of prescribed Syllabi on www.unishivaji.ac.in.
- Syllabi are kept in library to refer and provided to stakeholders.
- All academic departments have framed POs, PSOs, COs and displayed on www.sspmedu.in
- It is shared with students on Whats-app groups.
- Pos, PSOs /Graduate attributes are displayed on boards in the respective each department and college campus.
- Principal communicates it in meeting & 'Principal address' for students.
- Head of department discusses POs and COs in departmental meetings before commencement of each semester.
- At the beginning of teaching session, there is first lecture on POs, PSOs & COs.
- Repeatedly teachers remind COs during lectures.
- Guest lecture and Workshop on framing of COs, POs, PSOs and its attainment were organized.
- It makes sure that course outcomes are attained at the end of semester through a well-designed process of internal and external evaluation.
- Course outcomes of short term courses are given in brochure.

Review system:

- Analyzed, prepared and compiled the all results
- Feedback on curriculum, teaching-learning and evaluation.
- The feedback is collected through the questionnaire
- Department of Economics has surveyed the PSOs attainment
- Teachers' feedback on curriculum.
- Syllabus completion reports are collected to review the COs attainment
- Reviewed Students' progression, placement, self-employment and other achievements

Short term courses/ bridge course/ remedial coaching to slow and advanced learning assist to attain the Pos and COs

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Mechanism of COs Attainment Evaluation

? **Internal & external evaluation:** Semester wise Preliminary examinations, seminars, projects and university theory exams are evaluated to find out the course attainment.

? **B.A., B.Com. & M.Com.- CO Attainment through internal and External evaluation:**

1)**Internal evaluation-** Obtained marks in preliminary examinations, classroom seminars or group-projects are converted into percentage. 25% weightage is given equally to results of preliminary exams and evaluation of seminar/ project and they are added together. 50% of internal evaluation is then added to 50% of External evaluation.

2)**External evaluation-** marks obtained in university theory examination are converted into percentage and 50% of this added with 50% of internal evaluation resulting in the CO attainment of individual student.

3)Target value is decided to calculate CO attainment in %. It is 55%. Following formula for getting % of CO attainment is used for all programmes.-

????? ?????? ?? ?????????? ?????? ??% ÷ ?????? ?????? ?? ?????????? ?????????? ??? ??? ?????×???

BCA: Attainment of COs is done through Internal and External Evaluation.

1.Internal evaluation:

Obtained marks in preliminary examinations and university assigned internal evaluation through seminar, Group Discussion, attendance and presentation are added and converted into % and 50 % of this is then added into 50% of external evaluation

2.External Evaluation:

Obtained marks in semester-end examination of university are converted into percentage; 50% of this added with 50% of internal evaluation resulting in CO attainment of individual student.

e.g- individual student's CO attainment as follows- BCA Student- **Badekar Saraswati Raj**, Roll

No.-1301, batch : 2021- 22, Her Management Accounting Course, in which she obtained 40 marks in preliminary exam, these are added in obtained 17 marks in university assigned internal evaluation through- seminar, group discussion, attendance and presentation. Its addition is 57. It is converted into %, it is 81.43. Its 50% is 40.71%. This is added into 50% of External Evaluation.

External Evaluation is based on marks obtained in University theory exam at end of each semester. **Badekar Saraswati Raj obtained 61/80. It is converted into %, it is 76.25, its 50 % is 38.12%, it is added into 40.71 %, obtained % in internal evaluation. Addition is 78.84%, which is her CO attainment of this paper. For this paper 45 students were appeared and 43 students obtained above 55%. Average CO attainment is 95.55 %**

1) Mechanism of POs/PSOs Attainment Evaluation

POs attainment is done through Direct and Indirect Evaluation.

- **Direct evaluation**-An average of all courses CO attainment under all programs is converted into % and 50% of it added into 50% of indirect evaluation

Indirect evaluation- Student progression to higher studies, their placement and self-employment is assessed, it is converted into % and its 50% is combined with 50% of direct evaluation and calculated PO/PSO attainment. Performance of assessed PO/PSO is represented through Colour code in bar diagram, which is kept as supporting documentation. Attainment of POs and COs are evaluated by parent institute through AAA and affiliating university through academic audit and obtained 1212/1500 Marks and A+ grade respectively.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 85.07

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
238	214	222	178	162

2.6.3.2 Number of final year students who appeared for the university examination year-wise

during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
257	237	232	250	216

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1	
Online student satisfaction survey regarding teaching learning process	
Response: 3.92	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 19.62

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.52	5.10	5.86	3.39	0.75

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has created an Ecosystem for Innovation which works to provide space for students' ideas to breathe, along with the required human resources, training and infrastructure.

Indian Knowledge System

- A Research and Innovative Cell is established to support student's research activities.
- Short term courses in Modi Script, Herbal Cosmetics and Yoga have been in function and the planning is underway to conduct a workshop on Indian Knowledge System in short future.
- Under-Graduate and Post-Graduate programmes in the faculty of Arts and Commerce are taught in bilingual way (English and Vernacular)

- Marathi and Hindi are covered in Modern Indian Languages training, Vachan Prerana Din (Day for cultivating reading habit/reading inspiration day) and Marathi Raj Bhasha Din are celebrated.
- Book reading club has been started in the college to develop reading habits and knowledge of Indian culture, customs, history and mythology.
- College organizes Trade Fair in which Handicrafts Exhibition, Books Exhibition are included. Various activities under Arts circle themed on Indian history, culture and national integration are organized.
- Some departments publish wall papers themed on Indian traditional and historical knowledge and allied systems.

Workshops on Intellectual Property Rights

- Innovation and Incubation and IPR Cell have been established in the college through which students and staff get a platform to create an active flow of information and resources for ideas to transform into reality.
- A One-Day National Webinar on ‘Intellectual Property Rights and Innovation’ was organized on January 06 2021 and June 03, 2022.

Avishkar Research Competition:

- To boost research culture among the students and teachers institute motivates students and faculty members to participate in University Level “Avishkar Research Competition “.
- 06 Students and 01 faculty participated in University level Avishkar Competition in the year of 2019-20. Shaikh Muskan Firoz got second prize at district level Avishkar research competition.
- 4 Students and 01 faculty participated in University level Avishkar Competition in the year of 2022-23. Mr. Arjun Sambhaji Jagtap got third prize at University level Avishkar research competition.

Research & Development Cell

- Seven workshops are organized on ‘Research Methodology and Project Writing’. Eminent personalities from affiliated university guided the participant students. In all 85 students were benefited.
- Provision of seed-money of Rs.4.70 lakh is availed for research and 21 faculties have been benefited during the last five years.
- Students attended National –International and State level Workshops and Conferences.
- 05 Research Papers are published by Students.

Entrepreneurship Development and Incubation Centre

- 07 entrepreneurship workshops and 02 training programmes were organized during last five years through Entrepreneurship Development and Incubation Centre for providing industrial interface experience and business skills.

Patent:

Miss. Gaikwad Supriya Chandrakant - (Application No: 202221053828 & Published article name is /Evaluation of Trends and Strategies of Green Marketing, Sept- 2022.)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 43

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	09	12	09	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 4.82

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
138	24	60	28	20

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.21

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
76	34	47	73	06

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college has established network with the neighborhood through extension activities and is committed to serve the community by involving students.

Vivekvahini' committee:

- 'Vivekvahini' committee organizes workshops and activities on social issues such as 'Eco-friendly Ganeshutsav', Cracker-free Diwali, etc.
- Road Safety Programs, Disaster Management, Sports Events, Heritage Walk, Anti-Drug Movement are conducted to develop diverse capacities for the holistic development of the students.
- **Covid-19:**
- During Covid-19 pandemic, masks and sanitizers were distributed to village people.
- Guidance sessions on 'My Village Corona Free Village' were organized in Nune and Chinchani by the college, and Hon. Shri Shekhar Singh (Collector and District Magistrate, Satara district) guided the people.
- **Environmental Activities:**
- Barad village which is near cleaning Phaltan on the occasion of *Ashadhi Wari* in collaboration with affiliated university.
- Every year, NSS organizes a seven days '*Shramadan Camp*' in nearby villages, during which volunteers conduct activities like cleanliness drive, tree plantation, social surveys, etc.
- In the academic year 2018-19, students actively participated in community service at flood affected of dam area at Kalgaon.
- **Awareness programs:**
- Awareness programs for health and hygiene, environment protection, organic farming, and women empowerment are conducted through guest lectures, and street plays.
- Students participated in health check-up camps, different awareness rallies *on various issues like* cancer, AIDS, Education Spread Awareness, Rape-Victims, Gender Equality etc. to create social awareness. These activities sensitize the student to their responsibility towards society. These activities create a cleanliness and sense of belongingness with neighborhood.
- A lecture on health awareness and medical policy was organized at Grampanchayat Nagewadi.
- Child health camp was held at Inglewadi and Beblewadi.
- IQAC conducted Tuberculosis Awareness Programme and health-check-up camp at Jihe, Kathapur.
- A workshop was organized on organic farming in Karanje, Bavadhan, Degaon, Bharatgaon to create awareness about organic farming.
- **Educational Extension Activities:**
- Activities like such as setting of libraries and constructing in, Farm Pond Chinchani, and Kidgaon have been undertaken.
- The college gives opportunity to students to explore ways of helping the community. The volunteers from departments such as English, Hindi, Marathi and Commerce visited to Z.P schools of nearby villages to teach the students.

- **Social Activities:**

- Social commitment among the students is encouraged through visits to orphanages, Ashram Schools, Old Age Homes to distribute the fruits and teach students, at Anand vrudhashram, Shardabai Pawar Ashram School, Satara.
- The college actively participates in Blood Donation Camp organized by Y.C.I.S Satara.
- College students took out a Candle March to raise awareness on crimes against women.
- Entrepreneurship skill development camps have also been organized in Kanher village.
- This activities channelize the students to become a sensible and civilized individuals with awareness of social issues, environment, health, gender equality, and humanity.
- College was rewarded with Sant Gadage Baba Gram Swachhata Award.

Outcomes:

- Students became responsible and contribute in social work.
- During COVID-19 students stepped out to take care of people and distributed masks.
- College takes an active role in the upliftment of the nearby locality, due to which college rewarded with Sant Gadage Baba Gram Swachhata Award for extension activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College always encourages the faculty and the students to strive for greater success in different fields.

Keeping community work at priority, college adopted a small village namely, Chinchani, Tal & Dist. Satara, to spread awareness through its Extension Activity in the year 2019-20. Extension activities are learning activities with a visible element to develop sensitively towards community issue, gender equality, social inequality, and human values. The processes and strategies applied in such activities effectively sensitize students to social issues and their context. The college was felicitated for its valuable contribution with State Governments **“Sant Gadge Baba Gram Swachhata Award” for its extension activities conducted for the period 2019-20 and 2020-21 in the year 2021-22 by Village Panchyat (Grampanchayat –Governing body) Chinchani Tal. & Dist. Satara .**

- Havale Sanskruti Ajay, Mahamuni Neha Uday, Deshmukh Amruta Chandrakant and Shedage Pooja Yogesh were appreciated by Shivaji University, Kolhapur for their extensional contributions at state level NSS camp in the year of 2022-23.

- Miss. Shinde Prajakta Jaywant was appreciated by Shivaji University, Kolhapur for participation as a management volunteer in National Pre-Republic Day Parade State Level Selection Camp. This camp was organised by NSS Regional Centre Pune, Ministry of Youth Affairs and Sports, Government of India, Department of Higher and Technical Education, Government of Maharashtra, Mumbai in collaboration with NSS Cell, Shivaji University, Kolhapur from 28 to 30 September, 2022.
- Principal Dr. Shivling Menkudale was awarded with Satyashodhak Dinmitrkar Mukundrao Patil Sahitya Puraskar by Manganga Sahitya Gourav Samiti in the year 2022-23.
- The Best Teacher Award was given by Shivaji University Kolhapur to Prof. Dr. Shivajirao Murlidhar Bhosale (18/11/2022) Head, Department Economics for his academic and social contributions.
- The Best Teacher Award in the name of Barr. P.G. Patil was given by Rayat Shikshan Santha Satara to Prof. Dr. Shivajirao Murlidhar Bhosale in academic year 2021-2022.
- The best Research Award for Paper by Shivaji University Kolhapur is given to Mr. Arjun Jagtap in 2022-2023.
- Mrs. Sneha Dhanwade from B.C.A. Department was awarded with Punyshlok Ahilyabai Holkar the by State Government of Maharashtra for her social work through Gram Panchayat of Shendre, a village from Satara District in 2022-23.
- Mr. Niranjan Pharande from Department of Marathi was awarded with Javali Sahitya Gaurav Award given by Mitramadal Foundation Javali, Satara, in 2022 for lecture delivered by him on various social issues and reformers.

Appreciation was received from Grampanchayat Chinchani for Cleanliness drives in the year of 2018-19 to 2022-23.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 20

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	04	05	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 13

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institute has provided the required infrastructural facilities to support the smooth teaching, learning and evaluation process.

Classrooms: The spacious well ventilated **16** classrooms with **CCTV** and all ICT facilities 04 smart boards, one seminar hall cum classroom are made available to students.

Laboratory: The college has well-equipped labs. (B.C.A. lab with 52 computers, Language lab with the software of **DLM** 13 computers, Commerce lab with 25 computers) For B. Voc. in Nursing one Science Laboratory is established.

Library: Library has facilities like Reading Room and Students Tracking Software. Library uses 'LIBRERIA' library management software developed by MKCL, Pune for computerization. Library has 17566 Reference Books, 15674 Text Books, 10 Periodicals, 8 Magazines, 18 Journals, 130 CDs & DVDs. Book bank facility is available. Library is a member of INFLIBNET N-LIST for accessing the e-journal and e-books.

Computing Equipment: There are **121** computers and **23** laptops. The computer-student ratio is **9:1**. The Institute has a special ICT room with **PC, Internet, LCD, and TV with I-ball system** which is developed by **BOSCH** to provide the online training.

Essential infrastructural facilities are created to facilitate, Examination and Evaluation Centre, IQAC Room, NAAC Room, Administrative Office, Staff-Room, Parking, Canteen, Indoor-Outdoor Sports facilities, Common Room, Hostel etc.

Cultural Facility: There is a hall for the purpose of cultural events and its own musical instruments and drapery. The College has cultural committee. The committee organized different cultural events under the cultural/ art circle committee. Students participate in Annual Sports Day, Annual Prize Distribution Day, various National and International days, poster exhibition, elocution; essay writing, rangoli and other competitions. University arranges Youth Festival; the students actively participate in it. The alumni of the college guides the students in one act play, drama, and street play etc. In the academic year 2022-23 students awarded with 'Rotating Trophy for dance event by affiliating University.

- **Sports facilities:**

Indoor facility: Spacious and well equipped Sports room is for indoor games like table tennis, chess, carom etc.

Outdoor facility: The ground is used for activities like volleyball, kho-kho, kabaddi, shot put, discus throw, long jump and health related physical fitness activities like running, jogging, Yoga, walking. College has sufficient numbers of sport equipments and accessories. Self-defense training for girls is given through gymkhana department with the help of external faculty every year. Whenever required some sports amenities and guidance is hired.

Gymnasium: To ensure sound body and mind, students are motivated to give special attention on Health and mental fitness to provide the sources for this specific purpose insitute has availed well equipped ladies gymnasium with latest equipments of Jerai Company.. **Yoga Centre:** The institute celebrates International Yoga Day Since 2014. Physical Director is National Yoga player and trainer. Institute has organized special training session under the guidance of eminent trainer for students and staff. Total beneficiaries are 396 in last five years. College conducted Shivaji University Inter Zonal Yoga Competition in 2021-22 and taking the efforts of institute into consideration management sanctioned the Yoga centre in institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 55.87

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.92	18.58	18.51	0.92	65.97

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

1. Library uses Cloud based 'LIBRERIA' Library Management Software (2.0 Version) developed by Maharashtra Knowledge Corporation Limited, Pune for computerization. The college has made AMC with MKCL, Pune. 'LIBRERIA' software has various 14 modules like masters, book management, accessioning, membership, circulation, Book-Bank, OPAC, catalogue, reports, database backup etc. Books are entered in accession register as well as data entry registered in the software, books are bar-coded and circulation is done through software. OPAC link is also given in the Library website for easy access of the Catalogue. With the help of this software soft functioning of the library activities are done. Library have 10 Computers, Two barcode reader machines, one barcode printer, 2 printers with scanner. Students Tracking Software is purchased to keep attendance and use online. Power back up facility is also availed to avoid technical issues.

2. **Subscription to e-Resources** Library Provides access to online databases. The library has an institutional membership of 5900/-per year for subscription of INFLIBNET NLIST center Gujarat for sharing e-resources such as e-books, e-journals, e-databases (bibliographical and full text), Remote access to e resources Shodhganga and Shodhsindhu. The N-LIST provides 6000+ online full-text e-journals and 1, 99,500+ e-books and an online public access catalogue.

3. Expenditure on books and Journals:

Library Collection:

Year	2021-22		2020-21		2019-20		2018-19		2017-18	
	Books	Journal	Books	Journals	Books	Journals	Books	Journals	Books	Journals
Amount	171226	28754	146469	33034	43132	31704	85154	43424	215095	25929
INR in	1.99		1.79		00.74		1.28		2.41	

Lakhs

The Library has collection 33240 books (15674 Textbooks+ 17566 Reference Books), 36 Journals / Periodicals /Magazines 130 CDs, Back Volumes 250, Inter-library Loan facility -Membership with five colleges; D. G. College of Commerce, Satara, Chattrapati Shivaji College, Satara, Arts and Commerce College Pusegaon, L.B.S. College, Satara, P.S.K. College, Deur and MoU with Shivaji University College Librarian Association (SUCLA), Kolhapur. Moreover to the expenditure on books by college, the Siddhivinayak Trust, Mumbai has donated textbooks of **Rs. 2,49,107/-** to the college and **83 %** Students are beneficiaries of these books through Book Bank Scheme.

4. Per day usage of the library

Academic Year	Total Users	Library Working Days	Total Usage
2021-22	11639	225	51.72

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Internet and computers play a significant role in higher education. The institute has provided computing and networking services such as desktops, laptops, LCDs, TVs etc. for the IT Service Management. The institute adopts for sustainable implementation of all IT services. The institute has well developed IT facilities including Wi-Fi. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment etc. and it is done by the technical committee under the guidance of Rayat Management, CDC and IQAC. The College provides necessary training to the users through the technical committee.

Internet connected computers for the students & teachers and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus software. 120 mbps internet speed at computer lab makes the work faster in study and research. There are 07 computers in library for students and teachers. There are two computer labs and a language lab with LAN connectivity. Students and faculties are permitted to use these computer labs for their study and research purpose. The computers are used for various purposes like administration, library services to enhance teaching-learning and to develop competency in computer applications through self-funded short term courses

also. Wi-Fi enabled through routers which help for convenient use of internet.

Essential licensed softwares like LIBRERIA and Students Tracking Software are purchased to provide resources and to keep attendance for the functional use of library. TALLY ERP-9 for the administrative work in office and to run the short term course in Tally ERP-9. All computers in the institute are provided with internet connection. Procurement of computing and networking equipment are made through a technical committee comprising of the Principal, Head of the B.C.A. Dept., IQAC Coordinator, Office Superintendent, Heads of the various Departments. Institute strictly adheres to the terms & conditions of license agreements of IT resources software usage. It insists upon use of licensed (Microsoft Windows and Microsoft Office) or opens source software and strictly prohibits the usage of pirated and unlicensed software. Licenses of all software are maintained by the technical team and office superintendent. The institute has a well-established mechanism for upgrading IT infrastructure. The IT facilities are monitored by infrastructural maintenance committee. The need for the purchase and up gradation of IT infrastructure assessed by the maintenance committee based on the recommendations of various review committees and CDC requirements, reported by the staff during staff meetings. The IT infrastructure has been upgraded in several phases during the last five years. IT infrastructure is purchased by college accordingly. During the warranty period maintenance is done by the company service center. At present services are provided by them as and when needed and the institute has also signed AMC for the purpose of maintenance of IT facilities and support of staff from sister institute is also taken as and when required.

SSDs provide shorter boot times for computers. Hence the institute has installed **47** SSDs for more immediate data transfer and higher bandwidth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 9.04

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 107

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 27.25

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.85	5.92	11.41	11.11	11.85

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 51.76

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
556	487	416	436	342

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 75.75

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
783	545	752	815	379

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 40.53

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
84	89	83	72	83

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
238	214	222	178	162

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.49

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	0	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	02	00	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 34.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
62	12	37	31	29

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The management of Savitribai Phule Mahila Mahavidyalaya Satara established the Alumni and Parents Association to provide a unique platform for the alumni to contribute in overall development of the institute. with the following

objectives :

- To promote interaction between the alumni, parents, teachers, and the students.
- To strengthen the relationship between alumni, parents, and the institution.
- To facilitate the access of an array of news, events, benefits, information, and upcoming development to the alumni and their parents.

The Alumni Association contributes significantly to the development of the college through financial and/or other support services. college has notary registration of Alumni Association and taking efforts to register it. Alumni Many of the alumni are working in private sectors, corporations, banks, institutes, Government services, and some have small scale business.

The Functions of the association are as follows:

- The college organizes two alumni meets every year to share the plan and progress of the institution.
- Alumni help to enrich students with skills such as paintings, dancing, sports and other arts. They actively attend annual gathering, sports day, cultural events of the institution and guide students on the various activities.
- Helping in placement: some placed alumni informed the present students about the job opportunities.
- The Alumni association supports in motivating the present students to enhance their capability, confidence and share their expertise.

The alumni meet serves as a platform to share the opinions and suggestions about the advancement of the institution. The alumni association includes academicians, entrepreneurs, legal experts, political leaders, and social workers who actively contribute at different level.

Contribution of alumni ex-students association:

Financial contribution:

- The association has contributed the total sum of Rs. **13,08,940/-** during the last five years for the development of college.
- Ex-students of the college donated Rs. 1,47,800/- in the year of 2022-23.
- Rs. 32,200/- is donated by Alumni for the educational purpose and development in the year of 2021-22.
- Alumni donated Rs.7,250/- (Seven Thousand Two Hundred Fifty only) in the year 2020-21
- In the year 2019-20, the ex-students donated Rs. 97,000/- (Ninety Seven Thousand Only)
- In the academic year 2018-19 financial support received from alumni is R. 35,550/- (Thirty Five

Thousand five Hundred Fifty only)

- In the academic year 2017-18 financial support received from alumni is R. 9,89,140/-

Non-financial contribution:

- Some alumni guide the students to achieve various skills and crafts making without any financial reward in return.
- Sonali Sapkal come to teach a short Term Course English communication skills.
- Entrepreneurship development Short Term Course coordinator Pragati Jadhav also our Alumni
- Commerce department's ex-student Nilam Bote guides for Tally.
- Mrs.Pallavi Pujari also guides for English communication skills shorts Term Course.
- Aishwarya Girigosavi and Sakina Shaikh worked as an officials in kabaddi and Kho Kho events at college Annual Sports
- Celebration of 21st June world Yoga Day.
- Tree plantation, food donation program for NSS.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision of the Institute: Education for the upliftment, Social Justice, gender equality, and strengthening womanhood for the nation building.

Mission of the Institute: To impart quality higher education to the women from rural area awaking them educationally, socially, culturally and make them economically self reliant.

The institute working as per vision and mission.

DECENTRALIZATION OF GOVERNANCE:

The institution is the multi-faculty college, with the college development committee (CDC) is the apex body. It delegates its authority to the principal, who appoints the vice principals, department heads, chairpersons of various committees, and coordinators of different units and cells. The principal decentralizes his powers and responsibilities appropriately to provide effective governance. They are provided with administrative and financial autonomy, protecting the interests of the institution, its management, and its stakeholders. In the absence of the Principal, the Vice-Principal is in charge of administrative and academic matters. The heads of various departments and Chairpersons of various committees monitor the activities conducted by the respective departments and committees and interact with the principal accordingly. The students have been given the opportunity to represent themselves on various academic and administrative bodies.

PARTICIPATIVE MANAGEMENT:

The college follows participatory management in its day-to-day governance. The vice principals, head clerks, and heads of departments have the autonomy to take decisions. Events and programmes at the college are organized with the involvement, cooperation, and participation of all stakeholders. The apex committee and subcommittees are formed, and autonomy is given to them to take the decisions. At the beginning of the year, the principal informs the academic departments and committees to plan different activities and submit them for approval. The internal academic monitoring committee decides the programme, activities and instructs the subcommittees to implement the programme throughout the year. The subcommittees have financial and decision-making liberty to carry out the planned programmes. The stakeholders have provided adequate representation in the organisation of programmes. The role of alumni is very important in the development of a college; therefore, an alumni association is formed. An alumnus attends the meetings of the Alumni Association. They review of various activities organised in the college and also contribute financially to its development. The representative of alumni is also a

member of the College Development Committee and attends the meetings. In addition to it, there is also a separate parent association in college. The parents of the students attend the parent meeting, where they reviews of the activities organized in college. The student representative is a member of the College Development Committee and She attends actively raises various student-related issues during the meetings.

NEP PREPRATION: The college provides education through Arts, Commerce, B.C.A. and B. Voc in Nursing. Already, the college is a multi-faculty college, so it will be easy to implement NEP-2020. The college has sister institutes of science, engineering, law, management and education in Satara City. So that it will easy to provide interdisciplinary courses to the students. As well as the college follows all the instructions suggested by affiliated university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

DEPLOYMENT OF PERSPECTIVE PLAN

As per our perspective plan, we have started a post-graduate programme in Economics and a professional course a B.Com in Information Technology. We obtain online feedback from students, teachers, alumni, and employers. We also conduct Student Induction Programme (SIP) at the beginning of the year for first-year students. In this programme, the principal addresses the students. In the teaching-learning process, the faculty uses student-centric teaching methods as well as innovative teaching methods. For the development of students in the language area, the certificate course in spoken English is run by the English department. The Hindi department celebrates Hindi Day. The Department of Marathi organises various activities for the development of Marathi language. For the overall development of the students, the Continuous Internal Evaluation system is implemented. The college provided Rs. 5,35,000/- to faculty in the form of seed money to promote research activity. The college formed a new lab, one classroom for B. Voc students and One Departmental Cabin for B.Voc. Faculty members, and renovated its auditorium. For student support and progression, the competitive examination guidance centre started in the college. For development of the students the sessions on interview techniques and Corporate skills, Computer literacy has been organized. To enhance the academic excellence Academic and Administrative Audit done through parent institute and affiliated university. For development of faculty various Faculty Development Programme has been organized. For environment Sustainability various

Environmental conservation activities has been organized.

ADMINISTRATIVE SET UP

The principal bears ultimate responsibility for smooth functioning. He guides faculty in preparing academic teaching plans, academic calendars, and co-curricular, extra-curricular, sports and cultural activities at the beginning of the academic year and implements all activities effectively. The principal forms various committees of faculty members, students, and non-teaching staff to decentralize powers and maintain good relationships with stakeholders for the development of the college. The principal encourages faculty members to undertake research projects and participate in workshops, seminars, conferences, and training programmes. CDC is composed as per the Maharashtra University Act, 2016, which passes the annual budget and financial statements, discusses the academic progress of the college, and gives suggestions and recommendations them to management. IQAC monitors activities and suggests quality measures for holistic development.

APPOINTMENT AND SERVICE RULES FOR TEACHING AND NON TEACHING STAFF

The service rules and regulations of affiliated University, state government, and the UGC apply. The Parent Institute shoulders the entire responsibility of the recruitment procedure. Our management has tremendous trust and reputation in society. Job security, transparency, and parental care are distinctive aspects of the management that attract and retain faculty with the desired qualifications, knowledge, and skills. The promotion policy for teaching and non-teaching is transparent and in accordance with rules and regulations. The performance of faculties is evaluated annually. Academic performance of faculty is an important parameter for promotion of faculty under the Career Advancement Scheme. Administrative staff of the college is promoted on the basis of seniority and reservation norms established by the government of Maharashtra.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

PERFORMANCE APPRAISAL SYSTEM FOR TEACHING AND NON TEACHING STAFF

The Performance Appraisal System is implemented for both teaching and non-teaching staff. For the appraisal of teaching staff, we collect the Annual Self Appraisal Report (ASAR) from faculty. The process is designed to assess the individual professional skills, progress, and participation in academic, research, curricula, and co-curricular activities, which contribute to the overall development of the institute. The appraisal system for performance reviews is conducted by the appraisal committee; with the chairperson of IQAC is head of the committee. The committee reviews documents and academic achievements and the principal adds remarks to the document and forwarding them to the management. The management adds their final remarks to the teacher's appraisal form and recommends him/her for Career Advancement Scheme.

WELFARE MEASURES

To enhance the welfare of both teaching and non-teaching staff, the institute effectively implements the following welfare measures:

- Effective implementation of the Rayat Sevak Cooperative Bank loan scheme
- Financial assistance is provided by the staff welfare committee to staff members on special occasions, such as marriage ceremonies and health issues.
- Felicitation of the teachers by the staff welfare committee on the occasion of Teacher's Day.
- Felicitation of Women Teachers on the Occasion of International Women's Day.
- Felicitation of the faculty at the time of faculty retirement.

- Felicitation of the teaching and nonteaching staff on the occasion of special faculty achievements.
- Medical leaves granted to teaching and non-teaching staff during health issues.
- Provision of seed money to faculty for minor research projects, publishing research papers, and attending national and international conferences
- Organised training programmes and workshops, seminars, and webinars.
- Health Check-Up Camp for Teaching and Non-Teaching Staff.
- Best teacher and best non-teaching award for giving strong contributions in Academic work.
- Provision of duty leave to attend Orientation, Refresher Courses, Faculty Development Programmes, Seminars, Conferences, Workshops, Training Programmes etc.
- Provision of travel allowance and dearness allowance to teaching and non teaching staff for academic work
- Special provisions for female teachers including casual leave, maternity leave, leave for rearing young children, condonation of breaks in service, and priority for attending orientation or refresher courses.
- Male faculty with less than two children is granted 15 days of paternity leave during the confinement of his wife for childbirth.
- Provision of RO drinking water facilities to staff.
- Tea Club
- Gym Facility for female faculty members.

AVENUES FOR CAREER DEVELOPMENT OF TEACHING AND NON TEACHING STAFF –

For the career development of the faculty, the Career Advancement Scheme has been effectively implemented. The training programmes have been organised for teaching and non teaching staff. To attend the Faculty Development Programmes, duty leave is given. The provision of financial assistance to faculty is also available for attending seminars, Conferences, Workshops and towards the membership fees of professional bodies. The principal encourages faculty to attend faculty development programs. The institute also provides seed money to faculty for complete Minor Research Projects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 36.43

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	16	15	5

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 34.42

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	23	16	05	02

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	05	05

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute effectively mobilizes and optimally utilizes resources and fund from various sources, including government and NGO, and conducts regular financial audit. Mobilizes them for academic, co-curricular, and extracurricular activities optimally as per norms. IQAC and UGC committees always search for new resources for mobilizing funds, and they have developed systematic procedures for optimal utilization.

MOBILIZATION OF RESOURCES

The college is aided by the government of Maharashtra and included under Section 2(f) 12B of the UGC Act of 1956, qualifying it for grants from the UGC. It receives salary and non-salary grants from the Government of Maharashtra, financial assistance from the Parent Institute for college development, donations from non-government organizations (A. L. Dabholkar Trust), funds from industry under corporate social responsibility, donations from teaching and non-teaching staff and students, Alumni contributions for college development, fees from various course including student admission fee, Short Term Courses Fee, Hostel Fee, and others. Additionally funds are obtained through collaboration with Shivaji University Kolhapur for the National Service Scheme and under the Lead College Scheme.

OPTIMAL UTILIZATION OF RESOURCES

The college has well defined policies for optimal utilization of its resources. Received funds are used through cash, Cheque, RTGS, or NEFT modes. The college prefers to do maximum transactions through account payee cheques. These cheques also cross verified by the principal of sister institute. As per

priority and the advice of the College Development Committee, funds are utilized for infrastructural development and campus beautification, purchasing ICT devices and maintenance, student development, and necessary equipment procurement. Every single rupee received is carefully spent and accounted for through quotations and discussions with the concerned committee. The college has a strategy, policy, framework and mechanism to ensure optimal utilization of grants and the financial development of the college. The Purchase Committee is formed at the college to purchase goods and services. To purchase equipment worth more than Rs. 5,000/ the college advertises in newspapers, and quotations are taken from suppliers. These quotations are opened in the presence of the purchase committee, and the order is given to that particular supplier whose quotation amount is less. The college also gets permission from the parent institute to make expenditures greater than Rs.25000/.

INTERNAL FINANCIAL AUDIT

The college implements an internal audit system for financial transactions, conducted twice a year by the Audit Department of parent institute in the college and at the end of the financial year at the head office of management.

EXTERNAL FINANCIAL AUDIT

The external financial audit of the college is conducted by external auditor, Kirtane and Pandit,Pune. appointed for the external financial audit by parent institute. This audit takes place at the head office of the management in the month of May or June every year and the auditor provides an audit report to the college with raised queries to be resolved within a stipulated period. The college submits a compliance report of an annual audit to the management after addressing all the queries raised by the external auditor.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC QUALITY ASSURANCE STRATEGIES

IQAC continuously strives to enhance the academic and administrative status of the institute, by promoting a quality culture in all college actives. IQAC monitors the implementation of the vision and mission of the college. The IQAC prepares a perspective plan of development and strategically various

quality assurance strategies, such as the digitization of academic and administrative facilities, gender equality, and strengthening extension activities, promoting research excellence, have been institutionalized by IQAC.

PROCESS OF INSTITUTIONALIZATION QUALITY ASSURANCE STRATEGIES

During initial meeting IQAC reviews the status of teacher's research work and performance, such as Ph.D., research paper publications, MRPs, research guidance, seminar participation and organisation, etc. Positive motivation from the CDC and the quality strategy of IQAC encouraged the more of teachers to register for Ph.D.s and submit more and more research proposals. Currently the college has 13 Ph.D. teachers, with 11 more progress. Additionally, the college organized International, national-level, self-funded conferences, and workshops.

An academic and administrative audit conducted by the parent institute and Shivaji University, Kolhapur has played a crucial role creating a quality culture within the college. It has led to highly useful improvements in maintain records, innovation in teaching, learning, and evaluation, understanding the future dimension of higher education, and enhancing skills in presentation, documentation, and office administration. As per recommendations by NAAC peer team the college introduced skill-based, value-added courses to enhance quality and employability.

IQAC actively functions to contribute to quality assurance strategies and processes. The college has entrusts IQAC with planning, monitoring, and executing various activities for quality assurance. IQAC encourages heads of departments and faculty to organise seminars and workshops. IQAC encourages faculty to publish research papers in national and international UGC-referred, UGC Care List, and peer-reviewed journals. As a result, faculty members have published 291 research papers in UGC-listed and peer-reviewed journals and wrote 246 chapters in edited books. Research culture has been developed among students by encouraging them to participate in the Avishkar Research Competition and present Research Papers.

REVIEW TEACHING-LEARNING PROCESS BY IQAC:

To accelerate the teaching-learning process, the IQAC has implemented an internal evaluation system in the college. All the teachers are assigned to conduct two assignments and two unit tests in each semester for each subject they teach. Moreover, the IQAC has planned the Preliminary examination and requested that the Examination Committee of the college conduct Preliminary examinations at the college level for all the classes, similar to the university examination. The IQAC recommends that all academic departments evaluate the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes. The IQAC takes a review of the attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes and give the suggestions to faculty to increase the level of these attainments. The IQAC informs the feedback committee to take and analyse the feedback from stakeholders about teaching and learning. The IQAC take review of the analysis of the feedback committee on teaching and learning and give suggestions to faculty for enhancing the teaching and learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Equity Initiatives:

The college promotes gender equity and sensitization through both curricular co-curricular activities. Co-curricular activities, such as skill-based short term courses, workshops, Expert lectures, Group discussions, Health-check-up Camp, Self-defence workshops, are organized by the committees like Internal Complaint Committee, Vivekvahini, Women Development Cell with the objectives of gender-equity.

Specific facilities provided to women in terms of

a. Safety and security:

The college, being an exclusive women's college, prioritizes providing safe and secure atmosphere to the girl-students. To achieve this college undertakes the following measures.

- Employing a day-night watchman
- Ensuring enclosed premises
- Installing CCTV cameras
- Equipping the college with fire extinguisher
- Organizing Health-check-up camp
- Ladies Hostel having Lady Rector
- Conducting self-defense workshops
- Formation of Anti-Ragging, ICC committees
- Organization of Expert lectures on Cyber security, financial literacy, legal literacy, Nutrition and Diet
- Offering a short term course in Training for Pre-Recruitment of Police/Military

Counseling:

Committees like Vivekvahini, Mentor-Mentee, Socio-Psycho counseling cell, and speak-out Cell work collaboratively to address the personal, social, economical, and academic problems of female students and provide necessary counseling and solutions. These committees conduct regular workshops, sessions, group discussions, and meetings for the counseling purposes.

Common Room and other Infrastructural facilities:

- Health Centre, Canteen, Savitri Consumer Stores
- Well-equipped Ladies Gym , Xerox facility
- Sanitary Napkin Vending and Disposal Machines
- Water purifier
- Ladies Hostel

Organization of national and international commemorative days, events and festivals:

The college celebrate various national and international commemorative days, events and festivals. Birth and death anniversaries of great personalities like Savitribai Phule, Mahatma Gandhi, Lal Bahadur Shastri, Dr. B.R.Ambedkar, Dr. APJ Abdul Kalam, etc. are observed. The tribute to the photos of the great personalities is organized. On such occasions the Principal and Senior teachers also guide the student about the contribution of such esteemed people.

- **Karmaveer Saptah (Week)**

The Birth Anniversary of Rayat Shikshan Sanstha's founder, and a great social reformer and educationist, Padmbhushan Dr. Karmveer Bhaurao Patil is celebrated as Karmaveer Saptah. Expert lectures and competitions like Essay, Elocution, Poster, Photography, Wallpaper, Rangoli, and Mehendi are organized during the this week.

- **Teacher's Day:** Dr. Sarvpalli Radhakrishnan's birth anniversary is celebrated as Teacher's Day. Students perform the role of teacher and conduct the lectures. Felicitations of all teachers.
- **International Yoga Day**-by NSS/Gymkhana. A training programme of 2 hour by Yoga Trainer.
- **International Literacy & World Population Day**
- **International AIDS day**- guidance session by expert.
- **International Women's Day**- Expert lecture and felicitation of women staff.
- **Birth Anniversary of Savitribai Phule**- Expert lecture, wallpaper by Dept of English.
- **Reading Inspiration Day:** Book Exhibition, Expert lectures, Book Review Competition.
- **Annual Prize Distribution, Traditional Day and Cultural Programmes:** Meritorious students, teaching and non-teaching staff felicitation. Traditional day -students present various traditional costumes Cultural programs-like singing, dance, one-act play, mimicry etc
- **Trade Fair and Exhibition of Short Term Courses:**

To develop entrepreneurship skills, students set stalls of food items and other products related to short term courses.

Birth and Death Anniversary of great Social Reformers/Thinkers/leaders- Tribute and Guidance

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Inclusion, Situatedness :

The institution undertakes the following efforts/initiatives in providing an inclusive environment for tolerance and harmony considering the cultural, regional, linguistic, communal socio-economic and other diversities.

Regional and Socio-Economic Harmony:

- The college is only women's college. The reservation policy of government of Maharashtra is strictly followed in the admission process. The reserved students are given government scholarship. The Special Standing Committee/B.C. Cell takes special efforts for reaching the government scheme to all the students. It organizes workshops guiding the students about the process and required documents for the economically weaker as well reserved category students. A specific assistance is provided to the students, such as workshops, and appointing a technical person to fulfill the document requirements, ensuring that most of the students get the benefits of scholarship.
- Merit scholarship Committee- notices, assistance in submission of the form etc.
- Efforts for rural students: Communication skills/ Soft skills courses. Short term courses like- Tally, Entrepreneurship Development, IBPS, Competitive Guidance
- The extension activities consider the majority of the students from rural and farmer's background- a Short term course in Agribusiness Management, Nursery Management Techniques and Orchard and Vegetables Production Techniques, Workshops on Organic Farming

Cultural Harmony:

- Cultural Programmes and Youth festival participation
- Traditional Day
- Dress Code for students

Linguistic Harmony :

- Wallpapers by language departments
- Annual Magazine 'Maitreyi' in three languages
- Communication Skill Courses
- Hindi Day- 14th September
- Marathi Raj Bhasha Din- 27th February , Celebration of for Conservation of Marathi Language- 1st Jan.-15th Jan
- Reading Inspiration Day- 15th Oct., Book exhibition
- Elocution, Essay, Poetry Recitation competitions by language departments
- Prospectus in two languages- Marathi and English
- Language Lab
- Patra Savitri - College News Bulletin

Human values & professional ethics :

- NSS Activities
- Code of Conduct for all the Stakeholders
- Sanstha Circulars regarding celebration of Padmbhushan Dr. Karmveer Bhaurao Patil Birth (22nd Sept.) & Death Anniversary (9th May)
- Organization of Workshops on human/professional values, personality development
- Short term course -Soft Skill Development, Campus to Corporate Skills

Sensitization of students and employees of the Institution to the constitutional obligations:

- Compulsory Civic Non-Credit courses Democracy, Election and Good Governance and Constitution of India and Self Local Governance are prescribed for B.A./B.Com./BCA/B.Voc. I and B.A./B.Com./BCA/B.Voc. III respectively as per CBCS pattern of Shivaji University. The students complete these courses for the fulfillment of the degree. The guest lectures are organized for the guidance and increasing awareness. It creates the awareness among the students about social responsibility and other constitutional values.
- Celebration of Indian Independence Day and Republic Day and Birth and Death Anniversaries of Dr. Babasaheb Ambedkar, Dr. A.P.J. Abdul Kalam, Maharashtra Din etc.
- Indian Constitution Day
- Visit to local governance body
- NSS activities- student participation in Cleanliness programmes, Awareness programmes of Covid-19 pandemic and other social issues.
- Voters Enrollment programme, National Voter's Day.

National Integration programmes like poster, essay competitions, Run for Unity, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual Provide web link to: Best practices as hosted on the Institutional website

• Any other relevant information

- **Title of the Practice- Vivekvahini- Platform for Rational Thinking**

Objectives:

- To develop the scientific temper.
- To imbibe human values, ethics and social responsibility among the students.
- To train the students for stress management and good health.
- To create awareness about addictions and remedies to get rid of it.
- Develop communication skills such as Decision-making, problem-solving, Negotiation skills, presentation skills etc.
- To develop the rational thinking against the superstitions and train to eradicate them.
- To provide the knowledge of Secularism and Constitution.
- To create a good human being and responsible citizen
- To train the students in life skills.

The Context :

“Maharashtra Vivekvahini”, is a platform for rational thinking and an NGO “Andhshradha Nirmulan Samitee” (Superstition Eradication Committee), established under the guidance of modern social activist late Dr. Narendra Dabholkar. The mission of eradication of superstitions, evil customs, injustice against women and creating value-based society with scientific approach. In line with this mission, the college has signed an MoU with these institutes. ‘Vivekvahini’ committee and ‘Speak-Out Cell’ were established in the year 2018-2019 to implement the activities under the MoU in college. ‘Speak-out’ is developed platform for girls facing specific problems in their educational process due to various reasons, such as financial problems, social or family problem or health issues. It is expected that the students having problems should frankly speak out before the committee (which comprises of social workers, teachers and legal advisor) and get their problem solved.

The Practice:

- A well-known medical practitioner and social worker Dr. Chitra Dabholkar, with her co-workers Adv. Beena Shaha, Vaishali Devi, Manjushri Devi, Manju Sheth, Neeta Talvalkar, Deepa Mahajani, Ashwini Angal, a psychiatrist and activist Dr. Hamid Dabholkar are actively engaged in this practice. In the beginning of every year, they provide training regarding outreach and social activities to the students through organizing workshops. Various activities are planned and sincerely implemented them throughout the year without any remuneration. The life skills training workshops were organized to train the students in different life skills and responsibilities.
- Every year, all freshers are beneficiaries of this practice. This practice is really result-oriented and aims to improve the lives of women in the present and future.
- Every alternate Saturday, the members and the students come together to discuss, plan and arrange the social activities, such as Life Skills training, Say No to Crackers, Eco-friendly Ganesh Idols, No Dowry Campaign, Pre-marriage Counseling, Debates on Women-issues, Street plays to generate awareness on various Social issues, Gender-equality programmes, Screening of Movies on Women's issues like Pink, Taani, Queen and discussions on them, organization of rallies on social issues etc.
- The committee also provides legal advice and financial help to needy students.
- To create awareness about self, health and society rigorous efforts are taken and students are trained by using different teaching-learning methods, such as PPTs, Role-Playing, Group-Discussions, Presentations, Street-plays, Movie –screening, critical thinking on situations or case-study, Problem –solving and interactions.
- Workshops on Life skills, Pre-marriage Counseling are organized. The team guides and interacts with the students.
- In the Workshops on Eco-friendly Ganesh Festival students are made aware regarding eco-friendly Ganesh Idols. They are also given training of making such idols. /Rallies/Street Play on, Crackers-free Diwali/ Say No to Crackers
- Outreach programmes are conducted to creating awareness regarding Eco-friendly Ganesh Festival, Crackers-free Diwali/ Say No to Crackers. Trained trainers of Vivekvahini guide the primary of nearby school, Jijamata Practicing School, regarding the different social requirement such as Life-Skills, Crackers-free Diwali, Making Eco-friendly Idols, Campus cleaning and environment awareness, Social awareness training etc.
- Screening of Women-centric Films and Group Discussion on it
- Speak out sessions for the girl students
- The financial help by A.L. Dabholkar Trust helped many needy students to continue their education.
- **Evidence of success:**
- Efforts for developing the scientific attitude, rational thinking among students is reflected in their active participation in the various activities mentioned above.
- The life skills training workshops have been organized and the students actively and willingly participate in these activities. Dr. Chitra Dabholkar and her team conversed with the students and through these workshops provided life-skill training. Efforts for developing the scientific attitude, rational thinking among students is reflected in their active participation in the various activities mentioned above.
- There is gradual positive increase in thought process of the students. Questionnaires are used to gather information about their choices, likings, interests, hobbies, issues etc. which enabling classification of various activities based on their inclination. The active participation of students in various activities awareness spreading programme is the evidence of success of the committee.

- The awareness regarding the crackers among the school children is especially important, as children are more fascinated by this kind of celebration of Diwali. Our students guided about the consequences of crackers by performing drama and gave them oath ‘Say No to Crackers’. Pre-marriage counseling and self-health awareness training by Dr. Chitra Dabholkar and **Aroh** group members (an NGO) are more useful and effective in the lives of girl students.
- **Problems encountered and resources required:**

Creating awareness about anything is not that easy in traditional society. Society has established systems, especially about religion and ritual celebrations such as Diwali and Ganesh Festival. People do not easily get convinced regarding clay idols and crackers free Diwali. To avoid environmental pollution and social loss, Dr. Chitra Dabholkar and her group put in hard work and trained students for these activities. They tried their best for the overall development of the students but the girl students did not open up easily during the Speak-out sessions. By using various communicative methods, girls are motivated to speak about their personal problems, which is the most difficult and time consuming task.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness: Gender Equity for Women Empowerment

Rayat Shikshan Sanstha established four women’s colleges in 1989 with the mission of women empowerment. Savitribai Phule Mahila Mahavidyalaya, Satara, is one of them, with the mission of imparting quality higher education to the women from rural and hilly areas, to awake them educationally, socially, culturally and make them economically self-reliant. The college is striving hard to fulfill its vision of gender equity and women’s empowerment through various programmes. The girl students come from near about 141 villages nearby Satara. Though the villages are in the vicinity of a district place, many of them are not easily accessible having limitations like transportation, less cultivated land, and less income. Many students have to walk a considerable distance and travel by bus to reach the college. Majority of them are from farmers’ families and weaker sections of society. Most of them are the first generation learners. So, to deal with and overcome problems and difficulties, the college has been taking efforts for girl students’ education. The college provides all support to rural students during admission process. Especially, during pandemic situation when it had become difficult for the students to reach the college, the staff members reached the students’ homes for admission procedures. The college

implements various activities in these rural areas even considering the need. For example, workshops on organic farming, Health workshops like TB awareness, etc. Extension activities are undertaken in some villages. In NSS village residential camp activities like-survey, tree plantation, awareness guest lectures, health-check-up, and guidance session of doctors, village cleaning are conducted. The college undertakes various activities along with their degree education for the overall development of the students. Curricular and co-curricular activities like unit tests, home assignments, seminar, projects, field visits, wallpaper, guest lectures, workshops, poster, group discussions, essays, elocution, poetry recitation competitions are conducted regularly. Vivekvahini, Earn and Learn Scheme, NSS activities, skill-based short term courses, women Development Cell Programmes, Mentor-Mentee Scheme, Internal Complaint Committee Cell, Book Bank Scheme and well-equipped infrastructure all contribute to overall development of the girl students. Merit scholarships of Shivaji University Kolhapur, Government of Maharashtra and Central Government social reservation scholarships and other government and non-government freeships are provided to students. The girl students also are provided financial aid by Student Aid Fund of the college, and Dabholkar Aid Fund. Some poor students have been given bicycles to facilitate attending the college. Disabled students are given all required assistance like-extra time in exam, wheelchair, ramp and financial support.

The committees especially- Women Development Cell, Internal Complaint Committee, Vivekvahini undertake various women empowerment programmes. They include- workshops and expert lectures on financial and legal literacy, nutrition and dietetics, women safety, self-defense, health-check up, gender-equality etc. The college has signed MoUs with Dalit Mahila Vikas Mandal, Satara and Red Dot Foundation, and collaboratively organizes women empowerment activities like Anti Dowry workshop, Samata Jagar (Equality awareness) Rallies, workshops and guest lectures on social issues like women safety, female foeticide, etc.

Short Term Courses are conducted for the girl-students to develop their employability. Varied short term courses- Soft-Skill Development and Career in Arts /Commerce/BCA, Communication skill development, personality development, competitive exam guidance, IBPS, SET/NET Coaching, Agribusiness, Home Science, Tally ERP, GDC & A, Share Marketing, Entrepreneurship Development, Fashion Designing, Beauty and Wellness, Police and Military Recruitment Training, Hardware and Networking, Journalism, Basic Life Support are implemented to prepare the students for the future. They are run on regular basis along with academic time-table. Each student is given a course in an academic year. Additionally, she can have one additional course as per her choice. Visiting faculty is appointed for the theory and practical lectures. Students could start their own small-scale business or get job with these skills. For effective implementation of the short term courses, MoUs are signed with industry and corporate sectors like- TCS, BOSCH, Mahindra Pride, etc. Entrepreneur Skill workshops are organized every year in which successful entrepreneurs guide and motivate students with their knowledge and experience. Trade Fair and exhibition of all the short term courses are organized. The students display their skills of negotiation through the exhibition. They put up stalls of various food items and other goods in group. They learn various entrepreneurship skills from this stalls.

The college also offers professional course like BCA which gives students' employment opportunities. These students are provided internship in various companies.

The college has green and secure ambience for the homely nourishment of the girl students. It is located away from pollution and the buzz area of the city. The green campus of the college has beautiful scenario with hill on one side, surrounding with trees and plants. The green initiatives are taken for the environmental protection and eco-friendly campus. Landscaping with tree plantation, Rain water

Harvesting, sprinkling water for plant, bio-gas unit for solid waste management, vermi-compost unit, solar water heater, LED bulbs, Agri-kitchen, Nature club, etc. are the most notable initiatives for the environment sustainability. A day-night security guard is appointed, and the college has a fenced area with a security gate. The safety measures like day-night watchman, CCTV, Fire extinguisher, self-defense training, Yoga training, etc. have been undertaken for the betterment of the students. The girl students are provided the facilities of Ladies Hostel, Ladies Gym, Common Room, NRC, Multi-lingual laboratory, canteen, Savitri Consumer stores, water purifier, water cooler, sanitary napkin vending and disposal machine and health center etc. ensuring safe ambience. They are given training in indoor and outdoor games. Our sportspersons have performed well and have secured national and international achievements. Moreover, students are provided guidance to present various fine art skills like singing, folkdance, mime, elocution, etc. Training workshops and folk-dance guidance by choreographers are organized by the cultural committee. Our students have performed well in the Youth festivals organized by the University. As a result, the parents prefer this college for admission of their wards and appreciate the efforts taken by the institute for the women empowerment in safe and protective zone with all modern amenities of learning.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Rayat Shikshan Sanstha's Savitribai Phule Mahila Mahavidyalaya, Satara was established in June 1989, as a solution to the glaring lack of higher educational facilities for the girls from hilly and rural areas nearby Satara city. The institution is located in the prime area of the city, having pleasant ambience. Presently, the student's strength is 1160 having 30 faculties and 5 support staff. The institution offers two conventional UG and PG programmes, in addition to self-supported professional programme in Computer Application (B.C.A.) and B. Voc. in Nursing (2019). The institution is reaccredited with '**B++**' grade by NAAC with CGPA 2.80 in **October 2017**. Since then, efforts have been taken to develop the infrastructure and fulfill necessary requirements to enhance the quality, as suggested by the peer team. An important feature of the institution is 100% enrollment of the students to various short term and need-based skill oriented courses, making them self-reliant. Some courses are run in collaboration of Industries such as: BOSCH, TCS and Mahindra Pride, and 05 courses are run under *Pantpradhan Koushalya Yojana (Central Govt's scheme)*.

The infrastructure availed the students with all academic and physical requirements. The college has established 39 collaborations with various GOs and NGOs assisting in running the short term courses which, in turn, help students become employable and self-employed. Women Empowerment Programmes are organized through various committees.

The teaching-learning process is always considered as student-centric. Qualified teachers are appointed by the parent institute. They are motivated to update themselves through various training programmes and research activities. The institution provided seed money to enhance the research. In last five years **254** papers, **246** books and chapters have been published in various national/international journals by the faculties. Some students have presented papers in national/international seminars. Teachers have completed their Minor research projects and have been involved in writing books, columns in news papers and as well as being resource persons on various topics.

As a recognition of NSS Extension activities the college has been awarded the Sant Gadge Maharaj Swachhata Puskar by Chinchany Grampanchayat.

Concluding Remarks :

The faculty members and many students have proven themselves at the national and international level through their achievements in various fields such as literature, sports, cultural departments, and NSS. **Ms. Anushka Kumbhar has won gold medals in running at the university, national, and international levels held in Kuwait.** At the same time, she has proven her skills in various competitions like *Khelo India* and *Maharashtra Olympics* helping to establish the reputation of Shivaji University and the college at the international level. In addition, **Ms. Isha Koli** has highlighted the name of the college at the **national level** by representing Shivaji University, Kolhapur, in the **chess competition**. Apart from this, the college has proven its special merit in the field of culture at the Shivaji University Youth Festival. **Ms. Tejal Shinde has been selected for the Shivaji University team in a cultural programme. She participated in international youth festival held in Punjab.** In the academic year 2022, the college successfully coordinated the hosting of the Satara District Zonal Sports Competition on behalf of Shivaji University, Kolhapur. The students have continued the tradition of higher college results than university results. Every year, students from the college get job opportunities in various

fields. Some of the students have successfully created a distinct identity in different sectors of society. Mrs. Gitanjali Kadam has been contributing for society through the political field, and Ms. Madhavi Shinde, is carrying out her duties as a Revenue officer. More than 30 students are working in civil services and the police department. Apart from this, many students are working in various fields like information technology, education, and other sectors. Along with that, the college has tried to boost the research attitude of the faculties by organizing national and international seminars for the past several years.

38 skill-oriented courses like Fashion Designing, Beauty Care, Website Designing, Tally, Data Entry, Communication Skills, Entrepreneurship Development Training, Journalism are being conducted to develop life skills among the students along with conventional education. Efforts are consistently made at the college level to create healthy human resources and responsible citizens.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :64</p> <p>Remark : DVV has made the changes as per shared clarification.</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>136</td> <td>144</td> <td>123</td> <td>105</td> <td>124</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>131</td> <td>123</td> <td>109</td> <td>94</td> <td>103</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>245</td> <td>274</td> <td>249</td> <td>148</td> <td>178</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>245</td> <td>274</td> <td>249</td> <td>148</td> <td>178</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	136	144	123	105	124	2021-22	2020-21	2019-20	2018-19	2017-18	131	123	109	94	103	2021-22	2020-21	2019-20	2018-19	2017-18	245	274	249	148	178	2021-22	2020-21	2019-20	2018-19	2017-18	245	274	249	148	178
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2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p>																																								

2021-22	2020-21	2019-20	2018-19	2017-18
18	15	17	18	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	15	17	18	18

Remark : DVV has made the changes as per shared clarification.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
101	56	25	61	48

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
138	24	60	28	20

Remark : DVV has made the changes as per shared clarification.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
58	19	33	48	73

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
76	34	47	73	06

Remark : DVV has made the changes as per shared clarification.

3.4.3 Number of extension and outreach programs conducted by the institution through organized

forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	5	5	6	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	04	05	03

Remark : DVV has made the changes as per shared clarification.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :13

Remark : DVV has made the changes as per shared clarification.

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11.86	5.93	11.41	11.12	41.35

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11.85	5.92	11.41	11.11	11.85

Remark : DVV has made the changes as per shared report.

5.3.1 *Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years*

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	1	2	1	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	02	00	01

Remark : DVV has made the changes as per shared clarification.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	26	18	08	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	23	16	05	02

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	02	03	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	05	05

Remark : DVV has made the changes as per shared clarification.

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 41 Answer after DVV Verification : 56</p>